
1 + 2: moving forward

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Overview of Support

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EDUCATION SCOTLAND:

SUPPORT FOR MODERN LANGUAGES IN PRIMARY SCHOOLS



- Intelligence and sharing of good practice through inspection
- Resources on ES website
- Preparation of support materials on assessment of levels within CfE
- WG on P1 to P7 framework



Passeport pour la Francophonie

A voyage of discovery through the French speaking world



▸ Passeport pour la Francophonie ▸ Polynesia ▸ French language ▸ Learning journey

France

Egypt

Gabon

Madagascar

Polynesia

» French language

» Curriculum

» Learning resources

Using this resource

Links between languages

French language

Browse this article:

1. Learning journey

2. Challenges

As you travel round Polynesia, you and your pupils can explore a range of topics such as leisure and sports, especially water sports such as canoeing and surfing.

The learning journey suggests a plan for learning, teaching and assessment starting from the experiences and outcomes. It demonstrates possible learning intentions and success criteria



Vocabulary



Audio clips with the correct pronunciation of French words and phrases for leisure and water sports.

The curriculum

Learning, teaching
and assessment

Supporting
learners

Community learning
and development

Inspection
and review

Using Glow
and ICT

Making good assessment decisions

Download a set of posters
illustrating the stages of
quality assurance when
making assessment decisions.

curriculum for excellence



Making good assessment decisions



3-18 Curriculum impact series

Information about the
series and links to
reports for curriculum
areas.

A-Z

A-Z directory of Education
Scotland's Online Service.

About us

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Education Scotland.

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- » [Key areas of our work](#)
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Find reports on educational
establishments, local authorities
and related services.

- » [School reports](#)
- » [Press releases](#)

Curriculum areas

Find out more about the
curriculum areas.

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Curriculum areas

[Classical languages \(18\)](#)

[Expressive arts \(114\)](#)

[Gaelic \(learners\) \(12\)](#)

[Health and wellbeing \(136\)](#)

[Languages \(7\)](#)

[Literacy and English \(138\)](#)

[Literacy and Gaidhlig \(15\)](#)

[Mathematics \(197\)](#)

[Modern languages \(123\)](#)

[Religious and moral education \(116\)](#)

[Sciences \(231\)](#)

[Social studies \(312\)](#)

[Technologies \(168\)](#)

Key theme

[Active learning \(5\)](#)

[Additional support needs \(77\)](#)

[Assessment \(133\)](#)

[Citizenship \(59\)](#)

[Creativity \(1\)](#)

[Enterprise \(54\)](#)

[ICT in learning \(58\)](#)

[Inclusive education \(109\)](#)

[Outdoor learning \(67\)](#)

[Parental involvement \(30\)](#)

[Partnership working \(56\)](#)

[Sustainable development \(112\)](#)

Annotated exemplification: Modern languages

Early insights

The work exemplified in this resource show work which is deemed to typify the achievement of a level. The work builds on the Assessing Progress and Achievement papers and generally uses the Significant Aspects of Learning, identified in those papers, to guide exemplification. It is important to stress that these exemplars are emerging practice and as such they are marked as 'early insights'.

Much of the work, whilst drawing on evidence produced over a three year period, has been compiled over a relatively short period and may need to be amended both in terms of content and presentation. We will continue to work with practitioners to enhance/refine these exemplars.

Use of this resource

It is anticipated that this resource could be used by practitioners to:

- Inform any review the quality of learners' work which is deemed to typify the achievement of a level.
- Identify the range of work which typifies the achievement of a level across the learning in a curriculum area.
- Appreciate how the quality of work being produced by their learners compares with that in the exemplars.
- Identify aspects of the approaches used which might inform their own practice in their context.
- Contribute to identifying gaps in the learning of their learners.
- Provide a focus for professional dialogue involving a group of staff within or across establishments.
- Provide a focus for dialogue involving parents

Curriculum areas

Classical languages (18)
Expressive arts (114)
Gaelic (learners) (12)
Health and wellbeing (136)
Languages (7)
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German reference grammar for primary teachers



This section contains some basic German grammar for primary teachers. It covers nouns, adjectives, verbs and verb forms, word order, numbers, time, date, greetings and the weather. You can also download the contents of this section in a Word or PDF document.

Introduction to German reference grammar

An introduction to this resource for primary teachers, and an explanation of its purpose.



Nouns, pronouns and articles

Rules governing gender and plurals in nouns; definite and indefinite articles; personal and impersonal pronouns.



Prepositions

An explanation of prepositions and how they are used in German.



Numbers, time and date

How to talk about numbers, time and date - including days, weeks, months and years.



Weather and greetings

How to refer to the weather and use a



Primary reference grammars



These reference grammars - in French, German, Italian and Spanish - aim to help teachers brush up on the basic rules of the languages they teach in primary schools.

- » [French reference grammar](#)
- » [Italian reference grammar](#)
- » [Spanish reference grammar](#)



Related content

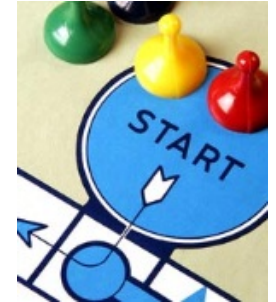
[Design challenge 5:](#)

P1- P7 FRAMEWORK

- Preparation of framework for guidance P1-P7
- P1 guidelines – published by December 2013
- P2- P7 guidelines published by June 2014 – phased publication

Support from SCILT

- Our website –research and information , examples, resources, partner organisations
- E-bulletin
- Flexible, research-informed CLPL programme
- Events and competitions for learners
- Support for promotional events
- Support to build external partners – HE, business, overseas



LEADING ON LANGUAGE

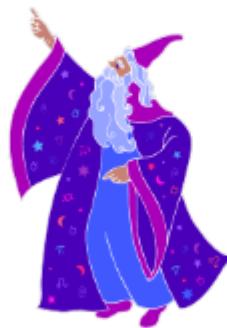
- Home
- Early Years
- Primary
- S1-S3
- Senior Phase
- Learners & Parents
- School Managers
- Adult Learners
- Business

SCILT, Scotland's National Centre for Languages

- your first port of call for information or advice on languages



WORD WIZARD 2014



[Register](#) your students now for our modern languages spelling competition!

Confucius Institute for Scotland's Schools

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A 1+2 approach to Language Learning

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Primary

S1-S3

Senior Phase

Learners & Parents

School Managers

Adult Learners

Business

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A 1+2 Approach to Language Learning

Scottish Government/ADES Summit

Developing a languages policy

Audit tool

Introducing additional languages to primary

From primary to secondary

Attainment, qualifications and the Senior Phase

Teachers - education, development and recruitment

Supporting teachers in the classroom

Implementation

A 1+2 Approach to Language Learning

Language Learning in Scotland: A 1 + 2 Approach

The Scottish Government's Languages Working Group published their final report and recommendations for language learning in Scotland in May 2012. This Report brings forward far reaching recommendations by the Languages Working Group, with the purpose of establishing a new model for the learning and teaching of languages in Scottish schools.

This area of the SCILT website is currently in development, but the aim is to provide tools and resources to support teachers in implementing the recommendations of the report, in early years, primary and secondary schools. Please check back later for further support.

In the meantime, you can find out more about **Language Learning in Scotland: A 1 + 2 Approach** through the following links:

Download the [full report and related documents](#) from the Scottish Government website.

Read the Scottish Government [press release](#).

Download [SCILT's response](#) to the report.

Simon Macaulay, Chair of the Languages Working Group, discusses the outcomes of the report on the [Engage for Education blog \(17 May 2012\)](#).

Read more about the [background to a 1+2 approach to language learning](#) in Scotland, UK and Europe

Latest News

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The David Buckland

Our Europe Film Co Promotional Video

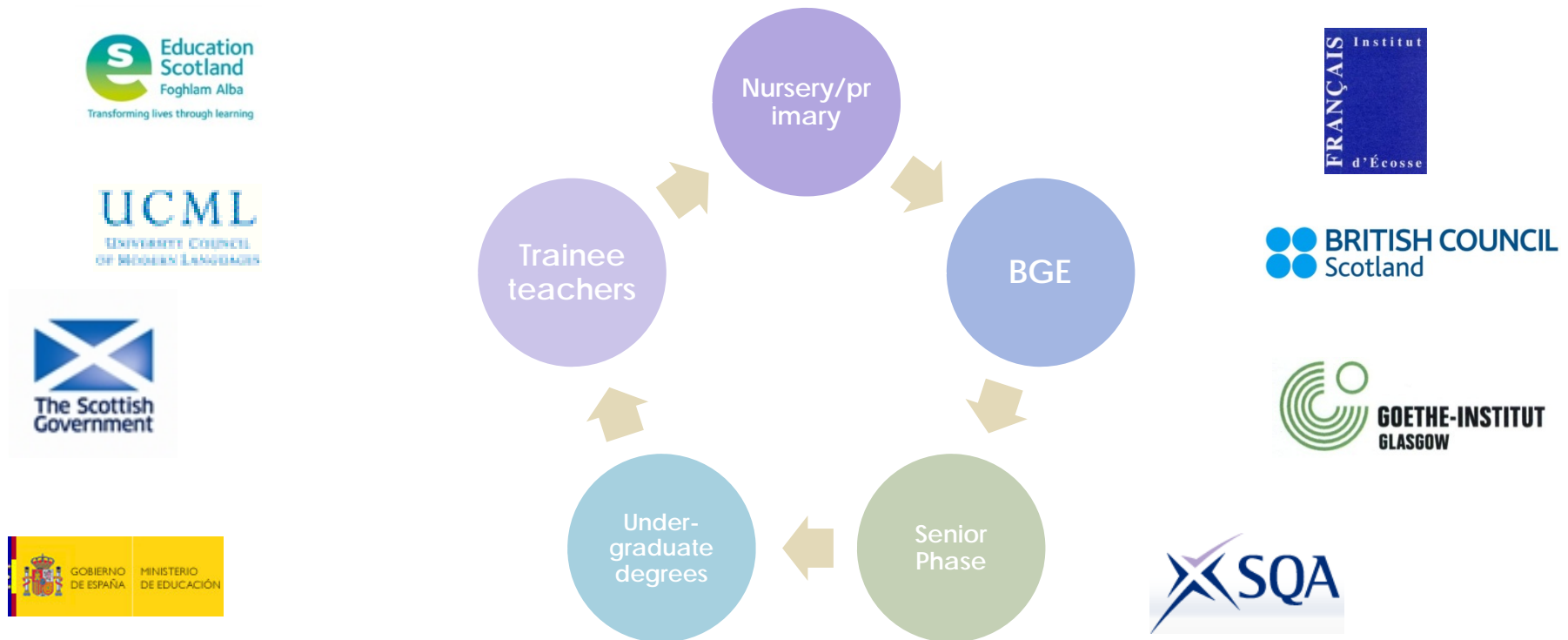
SQA Frequently Asked - update [More...](#)

Critics query cost of Gaelic signs [More..](#)

All CLPL Courses
Immersion Courses Abroad Only

Language	Organisation	Title of Course	Phase	Level	Date and Time	Venue	Fee	Further Details and Booking Instructions
French	Institut Français d'Ecosse	French Day for Primary Teachers	Primary	Intermediate	16 Nov. 2013 (9.30 - 15.30)	Institut Français, Edinburgh	£25	Further Details and Booking Instructions
French	Le Français en Ecosse	Immersion en Bretagne : a cross-curricular approach to the learning & teaching of French through contemporary French culture	Primary and Secondary	Intermediate/Advanced	5-12 April 2014	Rennes, Brittany	€1730; Comenius funding available	Further Details and Booking Instructions
French	Le Français en Ecosse	Teaching French in the Primary School	Primary	Basic-Advanced	5-12 April 2014; 12-19 April 2014	Lyon	€1730; Comenius funding available	Further Details and Booking Instructions

We're all in this together....



**Interdependencies make partnership working
ESSENTIAL**

Die Grenzen meiner Sprache sind die Grenzen meiner Welt

Ludwig Wittgenstein



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