

C. Training & Development

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Overview of current provision



Recommendation 20

...that students undertaking a course of primary school teacher education have a language qualification at Higher level, or equivalent (SCQF level 6) either on entering the course of ITE or on its completion

Recommendation 22

...that LAs should provide regular opportunities for primary and secondary languages staff to work together and undertake shared CPD opportunities

Recommendation 23

...that universities work together as a consortium of university providers to support the delivery of the 1+2 policy and that languages departments in universities play a greater role in working with schools subject to funding

Recommendation 21

...that all students seeking to become teachers in primary schools undertake some study of the pedagogy associated with additional languages as part of ITE

Recommendation 29

...that teachers continue to engage with the languages they are teaching through CPD, study, use of media and IT as well as through personal and professional engagement with native speakers of the languages they teach.

The Working Group recommends ...

Recommendation 28

...that the GTCs promote improved professional standards in language teaching and encourage teachers to gain qualifications and accreditation in languages for example through raising awareness of professional recognition processes available to teachers

Recommendation 25

...that teachers with an interest and aptitude for languages teaching be supported in developing the range of languages in which they are qualified or trained to teach.

Recommendation 24

...with a view to informing planning an resourcing, as well as CPD needs, that an audit of the number of primary school teachers who are MLPS or GLPS trained be undertaken along with collection of information on how many of those trained are currently engaged in teaching languages

Teacher Education: Initial and Post-qualification opportunities



UNIVERSITY OF
STIRLING



THE UNIVERSITY
of EDINBURGH



University
of Glasgow

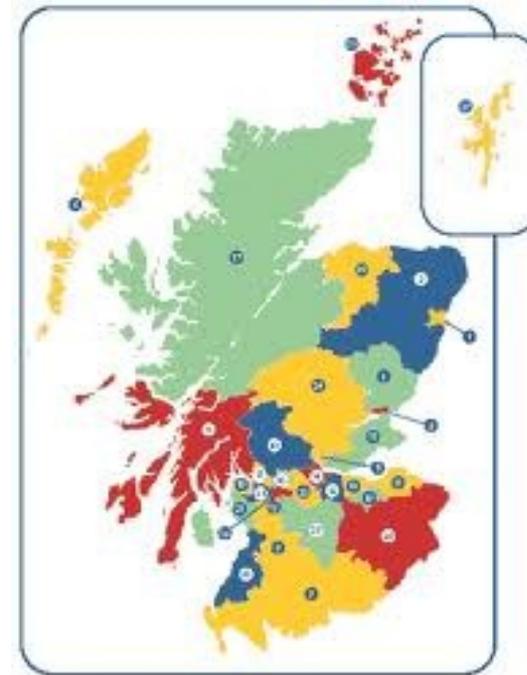


UNIVERSITY OF ABERDEEN

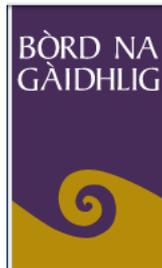


University of the
Highlands and Islands
Oilthigh na Gàidhealtachd
agus nan Eilean

Local Authorities



Cultural Organisations





www.saltlangs.org.uk



www.teasag.com
www.gaelicteaching.com/en

Professional Learning offered by SCILT and CISS



www.strath.ac.uk/ciss



www.scilt.org.uk

The Working Group recommends ...

Recommendation 11

... schools develop language learning for L3 during the broad general education, choosing from a range of approaches including interdisciplinary working, and that these be piloted within the early stages of implementation.

Recommendation 10

...that within the broad general education schools further develop the links between language learning and issues of employability and citizenship.

Recommendation 17

...that schools and local authorities ensure that young people have appropriate information on the value of learning languages to certificate level in terms of language and communication skills, employability and citizenship

BLC

**BUSINESS
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Linking languages and business

Any Questions?

