EAL Service
Glasgow City Council

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Workshop outline

- Glasgow context
- Some ways the EAL Service supports children and young people with EAL
Bilingual learners in Glasgow

- Approximately 11,700 children and young people with EAL in Glasgow - almost 16% of total citywide school roll
- established bilingual communities
- new arrivals from other countries
- asylum seekers and refugees
- European Union migrants
EAL Service structure

- Head of Inclusion
- Head of EAL Service
  - EAL Area Leaders (X6)
  - EAL Response Team
    - Pediatic team supporting children/young people with EAL in establishments which have no EAL staff or which have significant recent arrivals of newly arrived children/young people
  - EAL Specialist Team
    - Pediatic team supporting children/young people with EAL AND other additional support needs, primarily - but not exclusively - in ASL establishments.
  - EAL Teachers
    - Deployed in establishments using the EAL Staffing formula
- Quality Improvement Officer for EAL
  - Depute Head of EAL Service
EAL Teachers working directly with children and young people

- How do they work?
  - With a small group
  - With individuals
  - In the class, alongside the class teacher

- What do they do?
Support Strategies

- Display illustrated wordbanks and glossaries
- Draw pictures
- Use ICT and the internet
- Use key visuals
- Highlight key part of sentence structure
- Explain, repeat and model language
- Label diagrams
- Use writing frames and text organisers to help with sentence and text building
- Pre-teach key reading words
- Use or make a bilingual picture dictionary
- Develop bilingual key vocabulary lists
- Use visual aids
- Play loop or chain games
Training for staff

- Probationers
- EAL Teachers
- Class/subject teachers
- School admin staff
- Pupil support assistants
- Others
Po najechaniu kursorem na tę opcję, rozwinię się podtytuły. Tu znajdziecie Państwo materiały do rozwijania różnych sprawności językowych. Patrz zdjęcie A, poniżej.
Online support

- Glasgow Online
- EAL Wiki
Corporate/national work

- Contribute to aspects of developments within education
  - International education
  - Languages 1+2
  - Literacy
  - Additional Support Needs

- Work with other partners
  - HMie
  - SQA
  - Universities
Inclusion and Equality

Part 4: Evaluating educational provision for bilingual learners