

**Teacher Notes: Famous People**

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| **Famous People**  **Focus** | **Suggested information** | **Suggested Activities** | **Suggested Information** | **Chinese Characters** | **Chinese Pinyin** | **NOTES/**  **COMMENTS** |
| **Mo Yan** | Greeting people  Introducing self  Expressing likes | Role play  Fill in the gap exercise  Make your own identity card  Find out more words for hobbies | Hello  I am called  I am…years old  I like  Writing | 你好  我叫  我……岁  我喜欢  写作 | nǐ hǎo  wǒ jiào  wǒ ……suì  wǒ xǐhuan  xiězuò |  |
| **Boy Band** | Using we instead of I – plural.  Expressing more likes/hobbies  Learning how to join sentences  Learning the verb to be | Interview the boy band.  Create a new member and give information about the person. | We  Are  We are  We like  Singing  And  Dancing | 我们  是  我们是  我们喜欢  唱歌  和  跳舞 | wǒmen  shì  wǒmen shì  wǒmen xǐhuan  chànggē  hé  tiàowǔ |  |
| **LI Na – Athlete** | Personal information  Introducing sports | Find words in Mandarin for sports.  Do a class survey and find out most and least popular sports. | Sports | 运动 | yùndòng |  |
| **Angela** | Introduce clothes. Explore traditional Chinese clothes (potential link to silk) | Explore traditional Chinese clothes (potential link to silk). | Fashion | 时尚 | shíshàng |  |
| **Donnie Yen** | Explore martial arts and the meaning of Kung-Fu  (Tai Chi, Qi Gong etc) | Find a Kung-Fu Centre in China.  Try some moves and link to health and wellbeing. | Kung-Fu | 功夫 | gōngfu |  |