



# Career Long Professional Learning from SCILT, Scotland's National Centre for Languages

## SCILT Professional Learning programme

SCILT aims to provide high quality professional learning opportunities to support the teaching and learning of languages across all sectors and all parts of the country. Local authorities, clusters or schools may be interested in booking one or more of the workshops from the **SCILT Professional Learning programme**. SCILT offers a series of webinars and regional events, to be advertised **through our weekly ebulletin**. Learning professionals can either participate live in our webinars, or view later at a time and place of your choosing.

## SCILT/Open University: 'Learning to teach languages in primary school'

Delivered through blended and distance learning, this 30-week language teaching course offers flexibility for teachers to undertake their learning at a time and place that best suits them. The online tutor gives language beginners the confidence they require to embed the language into the curriculum. Regular formative language assessments carried out by the Open University will enable participants to track their progress, while regular input from SCILT will offer support for turning those newly acquired language skills into successful classroom practice. The course is offered at beginners level 1 and post-beginners level 2, for those who have either completed level 1 or already have developed some language skills. For more information, please email [scilt@strath.ac.uk](mailto:scilt@strath.ac.uk).

## 1+2 Languages Leadership programme

Provided in partnership with Education Scotland, this flagship national leadership programme is an extended professional learning opportunity for teachers who have, or aspire to have, a leadership role in the implementation of the 1+2 Approach at cluster or local authority level. The programme begins with a summer school and the content is a balance of practice, theory and the latest curricular guidance. The award of 'Professional Recognition: Leading learning in languages' is an option for all GTCs-registered teachers who participate. More information on the programme is available **on SCILT's website**.

## Professional Learning partnerships

These offer a collaborative and enquiring means of challenging thinking, considering practice and bringing about improvement. Schools, clusters and local authorities work with a SCILT Professional Development Officer over a period of time to improve an aspect of learning and teaching that schools have identified as requiring development. Examining evidence together, engaging in professional discussion and exploring practical ways forward, the partnership aims to effect positive change that impacts on learners. These partnerships offer professional learning opportunities for teachers wishing to work together, share practice and deepen their professional knowledge. We offer three models to encourage reflective practice:

- school and cluster-based collaboration (working with local authority and SCILT colleagues)
- collaborative practitioner enquiry project (individuals and small groups with a SCILT colleague)
- support for developing an enquiring approach to teaching languages (teacher-led, facilitated by SCILT)

If you are interested, please email [scilt@strath.ac.uk](mailto:scilt@strath.ac.uk).

## Knowledge exchange

Throughout the year SCILT offers opportunities for knowledge exchange and professional learning on a range of topics. These will be advertised in the SCILT e-bulletin, so **subscribe** and be the first to know.