

## SCILT PROFESSIONAL LEARNING PROGRAMME 2020-21

<b>PRIMARY ONLINE WORKSHOPS</b>	
<b>1.</b>	<p><b>Raising attainment by strengthening literacy links across languages</b></p> <p>We will share practical examples and transferable ideas that support the development of listening and talking, reading and writing skills in L2 and L3, as well as L1.</p>
<b>2.</b>	<p><b>Making languages work for your primary pupils: DYW and 1+2</b></p> <p>How can your school make meaningful connections between the language learning and the Developing the Young Workforce agenda, and maybe pick up a Scottish Languages Employability Award along the way?</p> <p>Be inspired by examples from primary schools all across the country.</p>
<b>3.</b>	<p><b>Target language phonics</b></p> <p>Just as with learning to read in English, using phonics to crack the code of a new language empowers children, increasing their confidence and enthusiasm. We will consider the benefits of explicit phonics teaching for language learning and try out some practical activities too.</p>
<b>4.</b>	<p><b>Assessing progress in primary languages</b></p> <p>We will explore some assessment approaches and tools. We will look at examples of listening, talking, reading and writing in L2 by primary learners, with reference to Education Scotland's latest Modern Languages progression frameworks.</p>
<b>SECONDARY ONLINE WORKSHOPS</b>	
<b>5.</b>	<p><b>Assessment and moderation</b></p> <p>This is delivered in partnership with Education Scotland. A practical application of the theory and current thinking behind Assessment and Moderation practices.</p>
<b>6.</b>	<p><b>Employability</b></p> <p>Sharing examples of relevant and challenging contexts for language learning undertaken by schools across the country. There will be time to discuss how you can make meaningful connections between language learning and the Developing the Young Workforce agenda.</p>
<b>7.</b>	<p><b>Inspiring contexts</b></p> <p>How can we use learning styles and different contexts to engage and inspire learners in BGE? This gives information on how we can appeal to the widest range of learners, using emerging contexts like learning for sustainability.</p>

<b>8.</b>	<p><b>Improving uptake in the senior phase</b></p> <p>How do we encourage learners to continue studying languages beyond BGE? This looks at various strategies in use in schools around Scotland, including using authentic resources to best effect.</p>
<b>9.</b>	<p><b>L3 options</b></p> <p>This looks at different ways of delivering the L3 entitlement in BGE, giving examples of different language options and curricular approaches.</p>
<b>10.</b>	<p><b>Talking</b></p> <p>How do we build resilience in learners to get them talking? This offers practical ideas and activities which will help build learner confidence in talking in the target language, and explores how we might help learners to build the emotional resilience and confidence needed to succeed in this skill area.</p>

### NOTES

Whatever your professional learning needs, we will endeavour to meet them. If you have specific requirements we are happy to collaborate with you to develop bespoke input and support.

- You find a date and send us a request form. Staff availability permitting, we will accommodate you. Please note, these online workshops are intended for group bookings.
- Typically SCILT online workshops last 45 minutes.
- SCILT can offer online workshops on a variety of platforms including Microsoft Teams; VScene and Zoom. Please advise your preference at time of booking.
- Participants should sign up for the online workshops via the SCILT website. Online registration with SCILT will ensure that participants receive all course materials directly to their inbox.
- All of our workshops are free, however once your booking has been confirmed, we would encourage you to publicise it to colleagues in your local network.
- Please note we can only accept participants who are signed up online with SCILT.
- On the day of the session, the link to join the online workshop will be sent to all registered participants. This link should not be shared with anyone who is not registered for the online workshop.
- An electronic evaluation will be sent out to all registered participants after the event.

To make a booking please complete a request form: [https://bit.ly/SCILTCLPLrequest\\_20-21](https://bit.ly/SCILTCLPLrequest_20-21)

If you have any questions about the content of the workshops please email [scilt@strath.ac.uk](mailto:scilt@strath.ac.uk). Additional professional learning opportunities will be offered during the year. To keep up-to-date with these occasional opportunities as they arise, please [sign up to the SCILT weekly news bulletin](#).