

## SCILT PROFESSIONAL LEARNING PROGRAMME 2021-22

<b>PRIMARY WORKSHOPS</b>	
<b>1.</b>	<p><b>Parental engagement and family learning in languages at primary</b></p> <p>In this workshop, we will consider the positive impact that parental engagement and family learning with languages can have on pupils and their families. We will consider the importance of parental engagement in relation to other initiatives within Scottish Education, mainly raising attainment and will share examples of current practice on how schools are engaging with parents/families through languages.</p>
<b>2.</b>	<p><b>Engaging cultural contexts for primary language learning</b></p> <p>In this workshop, we will look at interdisciplinary approaches to support language learning. We will explore a range of activities and resources to develop children’s intercultural understanding, awareness of cultural diversity and multilingualism both globally and locally. We will share examples of current practice in Scottish schools.</p>
<b>3.</b>	<p><b>Making languages work for your primary pupils: DYW and 1+2</b></p> <p>How can your school make meaningful connections between the language learning and the Developing the Young Workforce agenda, and maybe pick up a Scottish Languages Employability Award along the way? Be inspired by examples from primary schools across the country.</p>
<b>4.</b>	<p><b>Assessing progress in primary languages</b></p> <p>We will explore some assessment approaches and tools. We will look at examples of listening, talking, reading and writing in L2 by primary learners, with reference to Education Scotland’s Modern Languages benchmarks and progression framework, Early – 2<sup>nd</sup> levels.</p>
<b>5.</b>	<p><b>Raising attainment by strengthening literacy links across languages</b></p> <p>We will share practical examples and transferable ideas that support the development of listening and talking, reading and writing skills in L2 and L3, as well as L1.</p>
<b>SECONDARY WORKSHOPS</b>	
<b>6.</b>	<p><b>Assessment and moderation in BGE</b></p> <p>This is delivered in partnership with Education Scotland. A practical application of the theory and current thinking behind Assessment and Moderation practices in BGE which can be tailored to school/authority priorities and context. This will include discussion of online tools to support assessment and moderation.</p>

<b>7.</b>	<p><b>Employability</b></p> <p>Sharing examples of relevant and challenging contexts for language learning undertaken by schools across the country. There will be time to discuss how you can make meaningful connections between language learning and the Developing the Young Workforce agenda.</p>
<b>8.</b>	<p><b>Encouraging uptake in modern languages</b></p> <p>How do we encourage learners to continue studying languages when faced with the choice? This gives ideas on learning contexts which can appeal to a wider range of learners, using emerging contexts like learning for sustainability and DYW.</p>
<b>9.</b>	<p><b>Tackling controversial issues in the languages classroom</b></p> <p>From Black Lives Matter to the climate crisis; from immigration to gender bias; from polarising politics to mental health - controversial issues permeate the curriculum, and they spark curiosity and often passion in young people. So how can we approach these issues in the context of language learning? This workshop will explore strategies for tackling controversial issues safely and effectively in the languages classroom.</p>
<b>10.</b>	<p><b>Talking</b></p> <p>How do we build resilience in learners to get them talking? This offers some theoretical insights into why learners find talking a challenge, as well as practical ideas and activities which will help build learner confidence in talking in the target language. We explore how we might help learners to build the emotional resilience and confidence needed to succeed in this skill area, including in an online learning situation.</p>

### NOTES

Whatever your professional learning needs, we will endeavour to meet them. If you have specific requirements, we are happy to collaborate with you to develop bespoke input and support. In addition to practical suggestions, SCILT workshops are designed to explore the pedagogy that underpins practice through discussion and reflection with local colleagues.

- Identify the workshop(s) you are interested in and gauge interest in your local area. You may wish to consider schools within your RIC or other network.
- Find a date and send us a request form via the link below. Staff availability permitting, we will accommodate you. We anticipate that most people will prefer online workshops for the coming year. As restrictions permit, face-to-face workshops may be possible in certain circumstances.
- SCILT workshops are designed to support local authority practitioners. Colleagues in the independent sector are welcome to get in touch to discuss their needs.
- Typically, SCILT online workshops last 60 minutes and face-to-face workshops last 90 minutes. There is no cost for SCILT workshops.

- Participants must sign up for online and face-to-face workshops via the SCILT website. Registration with SCILT will ensure that participants receive all course materials directly to their inbox.
- SCILT online workshops usually take place on Microsoft Teams. Other platforms may be available on request, please advise your preference at time of booking.
- Online workshop participants will receive the link to join the session one day in advance. This link should not be shared with anyone who is not registered for the online workshop.
- Attendees at all workshops will receive an electronic evaluation after the event.

To make a booking please complete a request form: [http://bit.ly/SCILTCLPLrequest\\_2021-22](http://bit.ly/SCILTCLPLrequest_2021-22)

If you have any questions about the content of workshops, please email [scilt@strath.ac.uk](mailto:scilt@strath.ac.uk). Additional professional learning opportunities will be offered during the year. To keep up-to-date with these occasional opportunities as they arise, please [sign up to the SCILT weekly news bulletin](#).