

SCILT PROFESSIONAL LEARNING PROGRAMME 2022-23

PRIMARY WORKSHOPS	
1.	<p>Engaging parents and families with languages in primary and early years</p> <p>Parents and carers have the greatest influence on their children’s learning with parental support playing a vital role in a child’s education at all stages. In this workshop, we will consider the benefits to engaging parents with their child’s language learning and explore ways in which we can encourage this. We will share examples of practice from primary schools and EYC settings.</p>
2.	<p>Cultural contexts – an engaging approach to primary language learning</p> <p>Language learning provides a unique opportunity to develop intercultural understanding, encourage learners to appreciate the diversity of other cultures and recognise that there are different ways of seeing the world. We will look at interdisciplinary approaches to support language learning and explore a range of activities and resources to develop children’s intercultural understanding, awareness of cultural diversity and multilingualism both globally and locally. We will share examples of current practice in Scottish schools and beyond.</p>
3.	<p>Get multilingual with DYW in your primary classroom</p> <p>Many of our primary pupils are bilingual and use more than one language every day. In addition, every child in Scotland is entitled to both career education and to learn additional languages during their primary schooling. Communication and problem-solving skills are just two of the benefits of using more than one language in life and such skills will be invaluable to our children in their future places of work.</p> <p>In this workshop, we will share examples of current practice combining both employability and languages skills from primary schools across the country. Examples range from small scale, one off classroom activities to larger-scale projects, including a number that have received the Scottish Languages Employability Award.</p>
4.	<p>Active assessment in primary languages</p> <p>With an entitlement for all children in Scottish schools to begin learning an additional language from P1, it is important that we provide primary pupils with experiences that enable them to progress and build on their prior learning throughout their primary career and beyond.</p> <p>In this workshop, we will look at examples of current assessment practice from practitioners teaching L2 in diverse primary settings. We will explore a variety of tried and tested assessment tools. This workshop aligns with Education Scotland’s updated Modern Languages progression framework, Early – 2nd levels.</p>

<p>5. Multilingual approaches to primary pedagogy</p> <p>Scotland is a multilingual country that welcomes many diverse languages, cultures and people. A multilingual approach to language teaching recognises that each learner has their own individual repertoire and opens the classroom door to languages and experiences learners bring to the classroom. This workshop will provide teachers with the knowledge and skills to facilitate this approach. We will look at some examples of activities in which expressive arts are used to facilitate this process, allowing young learners to explore their own linguistic repertoires, having them recognised and valued.</p>
<p>SECONDARY WORKSHOPS</p>
<p>1. Policy, planning and practice in the BGE</p> <p>This is delivered in partnership with Education Scotland. It is a practical look at how to put policies into practice in BGE. This is an extended 90-minute session which will include opportunities for professional discussion around this, looking at areas such as progression, moderation and pedagogy which contribute to a positive BGE experience for teachers and learners alike.</p>
<p>2. Emerging contexts for language learning</p> <p>Emerging contexts can be ways of reframing our language teaching to align with new priorities both in schools and also on a wider level in society, making our language classrooms relevant to young people’s experience. In this workshop we will consider some of these, including learning for sustainability and DYW, as well as opportunities to incorporate new language experiences to our curriculum.</p>
<p>3. Tackling controversial issues in challenging times</p> <p>From Black Lives Matter to the climate crisis; from immigration to gender bias; from polarising politics to mental health - controversial issues permeate the curriculum, and they spark curiosity and often passion in young people. So how can we approach these issues in the context of language learning? This workshop will explore strategies for tackling controversial issues safely and effectively in the languages classroom.</p>
<p>4. Talking and listening</p> <p>In secondary languages classrooms, listening and talking are often the areas which learners find most daunting. In this workshop, we will explore some of the social, emotional and educational reasons for this, and look at strategies and resource ideas which can help to develop learner confidence and competence in these areas. We explore how we might help learners to build the emotional resilience and confidence needed to succeed in these skill areas.</p>

5. Using language skills across the curriculum

In this workshop we will look at ways of making explicit links for our learners and school teams between languages learning and key curricular priorities such as literacy, numeracy, health and wellbeing and interdisciplinary learning. We will look at examples of good practice as well as suggestions of activities and approaches.

NOTES

Whatever the professional learning needs of your planned audience, we will endeavour to meet them. If you have specific requirements, we are happy to collaborate with you to develop bespoke input and support. In addition to practical suggestions, SCILT workshops aim to explore the pedagogy that underpins practice through discussion and reflection with colleagues. SCILT workshops are designed to support local authority practitioners. Colleagues in the independent sector are welcome to get in touch to discuss their needs.

As you prepare to submit a request for one or more workshops via the request form, it is useful to know that:

- As our capacity varies across the year, we ask that you suggest a number of possible dates for your workshop(s) that would work for you. We will do our utmost to accommodate requests where we can.
- SCILT workshops take place on Microsoft Teams. Other platforms may be available on request. Face-to-face workshops may be possible in certain circumstances. Please advise of your preference at time of booking.
- These SCILT workshops last 60 - 90 minutes and there is no cost to schools in the state sector.
- Once all arrangements are in place, participants are required to register to attend a workshop via the SCILT website. This ensures participants receive all workshop materials directly to their inbox. We understand that this may be in addition to registering for the workshop through the local authority's own professional learning booking system.
- Online workshop participants receive the link to join the session one day in advance. This link should not be shared with anyone who is not registered for the online workshop.

To make a booking please complete a request form: https://bit.ly/SCILTCLPLrequest_22-23

If you have any questions about the content of workshops, please email scilt@strath.ac.uk. Additional professional learning opportunities will be offered during the year. To keep up-to-date with these occasional opportunities as they arise, please [sign up to the SCILT weekly news bulletin](#).