Welcome to Dundee!
book and tweet your pictures to
www.dundee.com/facebook
@dundee_city
William Topaz McGonagall...won notoriety as an extremely bad poet who exhibited no recognition of, or concern for, his peers' opinions of his work.

He wrote about 200 poems, including his notorious "The Tay Bridge Disaster" and "The Famous Tay Whale", which are widely regarded as some of the worst in English literature.

McGonagall has been acclaimed as the worst poet in British history.
City of Discovery
I can imagine few things more trying to the patience than the long wasted days of waiting.

Robert Falcon Scott
We are very near the end, but have not and will not lose our good cheer.

Robert Falcon Scott
Send your updates to Mandy!

Review key actions at the end of each item for the minutes.

Continue to rotate round the LAs.
Loved it! Good opportunities for networking and discussion!

Purposeful and dynamic

Fresh, new ideas for collaboration

Worked very well and kept the pace moving

Constructive and encourages interactivity

More time in workshops

Loved it! Good opportunities for networking and discussion!

Names

LA focussed

Jargon and acronyms

LA focussed
Themes

Assessment
Evaluation
Native Heritage
working Learning
Partnerships
CLIL
Cross Training sector
Progression Language
Languages
Teacher speakers
Transitions
Employability
5. Please select your preferred themes for upcoming meetings by choosing any 4 of the following:

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Languages learning and teaching e.g. CLIL</td>
<td>29</td>
<td>67%</td>
</tr>
<tr>
<td>2</td>
<td>2. Monitoring and evaluating progress</td>
<td>25</td>
<td>58%</td>
</tr>
<tr>
<td>3</td>
<td>3. Employability and skills for work</td>
<td>14</td>
<td>33%</td>
</tr>
<tr>
<td>4</td>
<td>4. EAL and Heritage Languages</td>
<td>5</td>
<td>12%</td>
</tr>
<tr>
<td>5</td>
<td>5. Teacher training (PLL and ITE)</td>
<td>32</td>
<td>74%</td>
</tr>
<tr>
<td>6</td>
<td>6. ASN</td>
<td>7</td>
<td>16%</td>
</tr>
<tr>
<td>7</td>
<td>7. Native speaker support</td>
<td>9</td>
<td>21%</td>
</tr>
<tr>
<td>8</td>
<td>8. Assessment</td>
<td>12</td>
<td>28%</td>
</tr>
<tr>
<td>9</td>
<td>9. Progression</td>
<td>23</td>
<td>53%</td>
</tr>
<tr>
<td>10</td>
<td>10. Transitions</td>
<td>21</td>
<td>49%</td>
</tr>
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</table>
June 10th 2016 – Evaluating progress in 1+2

Themes for 2016/2017

1. Teacher training e.g. PLL and ITE – 28.10.16
2. Learning and Teaching Languages e.g. CLIL
3. Progression and transitions
What's in a name?
Cultural Organisations And Local Authorities
LANGS - Languages Network Group Scotland

COALLAS – Consortium of Language Leaders across Scotland

SLLN – Scotland Language Learning Network

LEFS – Language Education Forum for Scotland

COALA – ?
3. Please select your preferred name for our group:

<table>
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<tr>
<th>#</th>
<th>Answer</th>
<th>Response</th>
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<td>19</td>
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</tr>
<tr>
<td>2</td>
<td>COALLAS - Consortium of Language Leaders across Scotland</td>
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<td>17%</td>
</tr>
<tr>
<td>3</td>
<td>SSLN - Scotland Language Learning Network</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>4</td>
<td>LEFS - Languages Education Forum for Scotland</td>
<td>7</td>
<td>17%</td>
</tr>
<tr>
<td>5</td>
<td>COALA - yet to be defined!</td>
<td>5</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>41</strong></td>
<td><strong>100%</strong></td>
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</table>
Languages Network Group Scotland
Collaborative Improvement Planning

• Reflect individually on 3 key priorities which you have worked on, to date, in developing 1+2 e.g. Communications, Teacher training, L2 development etc.

• For each of them, identify an initiative you have developed to take this forward. What worked well and what were the challenges?

• Share and discuss these as a group.

• Brainstorm the key priorities for moving forward

• What projects/ideas etc. are you planning in line with these priorities?

• How can these be shared across LAs/organisations?