Initial Teacher Education at The University of Glasgow

Dr Hazel Crichton, Mr Francisco Valdera Gil
The School of Education
Modern Languages preparation for 1+2

- Outline of undergraduate provision at present
- Outline of postgraduate provision at present
- Content of undergraduate/postgraduate provision
- PGDE secondary/primary workshops
- PGCE for practising teachers

- Challenges
- Modern Languages Framework
Outline of undergraduate provision at present

• Year 3:
  - 16 weekly lectures x 1 hour
  - 40 hours for specialist modern languages study (approx. 25 students)

• Year 4:
  - 10 weekly lectures X 1 hour
  - 20 hours specialist study (approx. 25 students)
Outline of postgraduate primary provision at present

• 18 weekly lectures
Content of undergraduate/postgraduate provision: a blend of theory and language development in French and Spanish

Theory:

- Language acquisition and language learning
- Language and Culture
- Language and Knowledge about Language
PGDE secondary/primary workshops

• PGDE secondary languages specialists work with PGDE primary students in groups of approx. 20 to develop language skills in French and Spanish.

• 6-8 workshops per year
PGCE The teaching and learning of modern languages in the primary school

- Masters level certificate (60 Masters credits)
- 3 modules over 15 months
- GTCS professional recognition accredited
Challenges

• Students’ level of language
• Students’ level of confidence
• Actual practices in some schools
• LA ‘regulations’ about who can teach languages
What can we do to help?