

CISS update – March 2018

Chinese New Year of the Dog

This year is the Year of the Dog. CISS wishes everyone a happy and prosperous 2018 and we know many schools are celebrating Chinese New Year in schools or communities. CISS welcomes Nanjin Little Flower Children's Choir to Scotland for a tour. They will visit many schools and perform for Scottish audiences. In addition, many primary schools are working with Scottish Opera's project, *The Dragon of the Western Sea* and CISS has provided free workshops for schools involved.

Launches of New Specialist Confucius Classrooms and Primary Confucius Classroom hubs

CISS is working in partnership with national organisations and has launched the first ever Specialist Confucius Classrooms in the world including Scottish opera, Royal Zoological Society, Royal Conservatoire of Scotland and Scottish Schools Football Association. They will work closely with our school Confucius classroom hubs to develop many Chinese projects and ventures. The Confucius Classroom at Scottish Opera launched on 16th February and the Confucius Classroom at the Royal Zoological Society launched on 20th February.

Teacher Immersion Course 2018

CISS is about to advertise the opportunity for a Summer Teacher Immersion course 2018. This year the course will take place in Shanghai East China Normal University from 15-29 July. The teachers will spend 2 weeks learning about Chinese language and culture in Shanghai. The learners will have the opportunity to visit not only Shanghai city but also a village near Shanghai to experience the different lifestyles between the city and rural communities. More information to follow soon. If you have any questions regarding the trip, please get in touch with CISS at ciss-info@strath.ac.uk or 0141 444 8180.

CISS Professional Learning Programme

We have a new Project-Based Professional Learning Programme for 2017-18. It is designed to provide ongoing professional learning to suit the needs of teachers in their own contexts.

The menu supports the aims of national and international education priorities. Teachers participate in professional learning which they then use directly to facilitate a project with their own learners. Project-based professional learning can be offered with on-going support at times to suit the teachers involved. If you have any questions about the content of the workshops please email scilt@strath.ac.uk