HOW GOOD IS OUR 1+2?

Defining Excellence in 1+2
PROJECT OVERVIEW

- Participants
- Background
- Aims
- Methodology
- Stakeholders
PARTICIPANTS

- Professor Do Coyle, Moray House, University of Edinburgh
- Dr Fiona O’Hanlan, Moray House, University of Edinburgh
- Anne East Lothian/Midlothian/Borders
- Tamsin Frost, Fife
- Bethan Owen City of Edinburgh
Approaching 2021
Qualitative information v Quantitative Data
Evolving Landscape
What is actually going on???
The 2015 OECD report Improving Schools in Scotland noted that whilst there is extensive professional knowledge this is not always balanced by research: The research community could make an invaluable contribution, including on helping to design schooling so as to engage those most at risk of disengagement. This reflects the underlying approach to this collaborative study to balance professional knowledge and research resulting in a shared understanding of excellence and success in language learning.
METHODOLOGY

- Identify range of schools
- Pupil Voice
- Teacher Voice
- Wider Stakeholders
STAKEHOLDERS

- School Pupils and Staff – including SLT
- ITE students and staff
- LA Officers
- National Agencies
Curriculum

Communication  Collaboration

CLPL