

Scottish Government update – LANGS March 2019

- Local Authority funding for 1+2 in year 2019-20 will be £3m, as it was in 2018-19. It will be distributed to local authorities as in previous years so the exact amounts received will be influenced by pupil numbers. A letter should be going to Education and Finance Directors next week. SG funding for 1+2 now totals £30.2 million over the 7 years since 2013/14. The letter to Directors of Education talks about the funding being used 'to support demonstrable progress on 1+2' and there is an emphasis on greater collaborative working across LAs/RICs.
- The annual SG/ADES/COSLA survey about 1+2 delivery is out. As previously discussed, it is in a different format this time and this is to ensure that the results are reflecting all the good work that is going on in schools. Please give us the clearest picture of the stage of implementation of 1+2 and please also ensure your results are in on time, so that we can analyse them for SIG – results will also be reported to Parliament in June. Give Susan Waugh a call with any questions.
- Hélène Cornu has joined the languages team in the Scottish Government and looks forward to getting to know the LANGS group. Hélène replaces Toria Fraser in the languages team.

Education Scotland Update – LANGS March 2019

- The National Modern Languages Network Meeting took place on 7 Feb – all presentations from the day are housed on the new Glow page for MLs.
- There were 16 submissions for the Scottish Education Awards for languages and internationalism – many thanks to the LANGS network for promoting this. The shortlist has been drawn up, with school visits scheduled for April and May and the award ceremony itself takes place at the beginning of June.
- The ES languages team is looking at the parameters for the L3 in secondary schools and will keep the group apprised of any changes.
- The team is working on a progression framework, looking, in the first instance, at progression in all skill areas from first to second curricular levels; this should be published by the end of March. Subsequent frameworks will follow later in the year.
- The 'Live Narrative' work on moderation and assessment in MLs is underway, with the first tranche of video clips of teachers moderating pupil work set to be on the NIH and on the MLs Glow hub in April.