British Sign Language in schools

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• Instruct Scotland’s National Centre for Languages to lead a programme of work to support BSL learning for hearing pupils
  – BSL part of language offer under 1+2 policy
  – Information, guidance & sharing good practice
  – Expert advisory group to recommend longer term strategy to support teaching of BSL & measure progress
Where are we now?

- Boost L3 offer
- Work towards robust L2 offer
- Identifying good practice
- QMU – ITE model
- Consistency & collaboration - ?
- Increasing demand & interest
Other considerations

• Not just about hearing children
  – deaf parents – engagement, involvement
  – deaf children – L1 (& families)
• Communication tools & forms
• Sustainability & commitment to
  – BSL
  – 1+2 languages policy
Immediate priorities

• Develop resources for L3
• Increase capacity
  – Short-term: BSL tutors alongside teachers
  – Longer-term: BSL teachers
    • Training
    • Employment
• Involvement of deaf people
  – Creating opportunities - collaboration
Over to you

• Want? Can? – why
• What’s holding things back?
• What’s needed?
• Immediate next steps?
  – You
  – Your LA
  – Others
• Any general concerns?