

Appendix 2 - Suggested Teacher Planner – Modern Languages and Physical Education

Lesson	Content	Tasks – Modern Languages	Tasks – Physical Education
Lessons 1-4	Setting the context, skills practice	<ul style="list-style-type: none"> Using PowerPoint on French team, or Belgian team Introduce Competition – which skills will be developed, discuss both parts of the competition (French language, football skills) Remind pupils that use of French language will be an integral part of <i>both</i> elements of the project (Presentation and Drill). Work through activities in your chosen introductory PowerPoint, highlighting the skills that pupils are developing. 	
Lesson 5	Teams	<ul style="list-style-type: none"> Form teams of 4-5 pupils Decide on format for Presentation, which will be recorded This could be, for example, a player interview, match report, game highlights or any other format that will showcase pupils' spoken French. 	<p>PE Lesson 1</p> <ul style="list-style-type: none"> Same teams of 4-5 pupils (if possible) PE teachers demonstrate possible drills for passing, dribbling, shooting, etc., and/or watch football drills from YouTube to decide on the types of drills that pupils could develop. Compare these to the Football Commands in French to see what kinds of commands pupils may want to use.
Lesson 6	Scripting	<ul style="list-style-type: none"> Script the Presentation, ensuring that everyone has the opportunity to talk in French. Some pupils may find it useful to use helpsheets to guide them. 	<p>PE Lesson 2</p> <ul style="list-style-type: none"> Design the drill. Include French language from helpsheet. Highlight any commands that pupils may need help to pronounce.
Lesson 7	Practising	<ul style="list-style-type: none"> Pupils should practise their script, paying particular attention to good pronunciation, fluency and clarity of language. Some pupils may decide to make cue cards for support. 	<p>PE Lesson 3</p> <ul style="list-style-type: none"> Practise the drills AND the French commands (these will be performed live at the Final Event).
Lesson 8	Filming	<ul style="list-style-type: none"> Groups film their presentation. Groups must make sure that the recording is clearly audible, as this will be listened to by the SCILT judging panel who will receive the video by email. 	<p>PE Lesson 4</p> <ul style="list-style-type: none"> Film the drills, ensuring that any spoken French is clearly audible.