

Appendix 4 – Reference Materials for Judging Decisions

Skills, knowledge and understanding covered in the National 2 Course (from N2 Course Unit Support Notes)

Skills, knowledge and understanding	National 2 Unit Title
Show an understanding of aspects of the learner's own community and culture and the community and culture of another country.	Life in Another Country
Understand simple words and phrases in the modern language.	Life in Another Country
Show understanding of simple words and phrases in the modern language in the context of lifestyles and/or education.	Personal Language
Interact with another user of the modern language by communicating and responding in the context of lifestyles and/or education.	Personal Language
Show understanding of simple words and phrases in the modern language in the context of shopping, eating out, travel/touring, accommodation or an equivalent topic	Transactional Language
Interact with another user of the modern language by communicating and responding in the context of shopping, eating out, travel/touring, accommodation or an equivalent topic.	Transactional Language
Show understanding of simple words and phrases in the modern language in the context of work.	Language in Work
Interact with another user of the modern language by communicating and responding in the context of work.	Language in Work

National 3 assessment: Productive Grammar grid – descriptors

	National 3 Grammar Grid Descriptors
Person	The person involved is indicated clearly by pronoun/noun; meaning of the verb is clear
Time	Notion of time may be unclear from the verb; other time words may make timing obvious
Mood/ Modality	Notions of volition (would like to...); being able to; imperatives (must do something...) as learned in common phrases
Commands	Common singular/plural commands
Nouns	Singular/plural indicated by noun, or article or number or ending for common words
Pronouns	If relevant, able to distinguish I/you/we/one as subject or object
Adjectives	My/Your
	Indication of comparative

BGE Level 2 and Level 3 Listening and Talking Experiences and Outcomes

	Second Level	Third Level
Listening for information	<p>I explore the patterns and sounds of language through songs and rhymes and show understanding and enjoyment by listening, joining in and responding. MLAN 2-01a</p> <p>I take an active part in daily routines, responding to instructions which are accompanied by gesture and expression. MLAN 2-01b</p> <p>I can listen to and show understanding of familiar instructions and language from familiar voices and sources. MLAN 2-01c</p>	<p>I can listen to and show understanding of mainly familiar language and instructions from a variety of sources, where the sentences are longer and where there may be more than one speaker. MLAN 3-01a</p>
Listening and talking with others	<p>I explore how gesture, expression and emphasis are used to help understanding. I can listen and respond to familiar voices in short, predictable conversations using straightforward language and non-verbal techniques as appropriate such as gesture and eye contact. MLAN 2-02a</p>	<p>I can listen and respond to others in mainly predictable, more extended conversations using familiar language and non-verbal techniques as appropriate. MLAN 3-02a</p>
	<p>When listening and talking with others, I am developing an awareness of when to listen and when to talk. I am learning new words which I use to share</p>	<p>I can take part effectively in prepared conversations by using a variety of language structures to share information, experiences and opinions and by</p>

	<p>information about myself and others. MLAN 2-03a</p> <p>I can take part effectively in prepared conversations by sharing information about myself and others or interests of my choice, using familiar vocabulary and basic language structures. MLAN 2-03b</p>	<p>offering straightforward reasons for having these opinions. MLAN 3-03a</p>
	<p>I can ask for help confidently using learned phrases and familiar language. MLAN 2-04a</p>	<p>I can support a conversation by asking for help, seeking repetition and asking simple questions. MLAN 3-04a</p>
	<p>I explore simple songs and rhymes and I enjoy learning with others as we talk and listen together. MLAN 2-05a</p> <p>I can participate in familiar collaborative activities including games, paired speaking and short role plays. MLAN 2-05b</p>	<p>I can participate in a range of collaborative activities, including games, paired speaking and structured role plays, in a range of realistic contexts set mainly in a country where the language I am learning is spoken. MLAN 3-05a</p>
Organising and using information	<p>I can deliver a brief presentation on a familiar topic using familiar language and phrases. MLAN 2-06a</p> <p>I have worked with others, using a variety of media including ICT where appropriate, and can contribute successfully to a presentation in English, supported by use of the language I am learning, on an aspect of life in a country where the language I am learning is spoken. MLAN 2-06b</p>	<p>I have contributed successfully to a group to plan and prepare short talks in the language I am learning on topics of personal interest or linked to an aspect of a country where the language I am studying is spoken. MLAN 3-06a</p> <p>I can deliver an individual presentation in the language I am learning, using a variety of media including ICT where appropriate. MLAN 3-06b</p>
Using knowledge about language	<p>I explore comparisons and connections between sound patterns in different languages through play, discussion and experimentation. MLAN 2-07a</p> <p>I can use my knowledge about language and pronunciation to ensure that others can understand me when I read aloud or say familiar words, phrases and short texts. MLAN 2-07b</p>	<p>I can apply my knowledge about language, intonation and pronunciation to:</p> <ul style="list-style-type: none"> • ensure that others can understand me when I pronounce familiar words or phrases • help me work out how to pronounce unfamiliar words • read a short text aloud with accuracy and confidence. MLAN 3-07a

BGE Second and Third Levels - Physical Education, Physical Activity and Sport

	Second Level	Third Level
Movement skills, competencies and concepts	As I encounter new challenges and contexts for learning, I am encouraged and supported to demonstrate my ability to select, adapt and apply movement skills and strategies, creatively, accurately and with control. HWB 2-21a / HWB 3-21a	
	I practise, consolidate and refine my skills to improve my performance. I am developing and sustaining my levels of fitness. HWB 2-22a / HWB 3-22a	
Cooperation and competition	While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals. HWB 2-23a	I am developing the skills to lead and recognise strengths of group members, including myself. I contribute to groups and teams through my knowledge of individual strengths, group tactics, and strategies. HWB 3-23a
Evaluating and appreciating	By reflecting on my own and others' work and evaluating it against shared criteria, I can recognise improvement and achievement and use this to progress further. HWB 2-24a	I can analyse and discuss elements of my own and others' work, recognising strengths and identifying areas where improvements can be made. HWB 3-24a
Physical activity and sport	I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community. HWB 2-25a / HWB 3-25a	
	I have investigated the role of sport and the opportunities it may offer me. I am able to access opportunities for participation in sport and the development of my performance in my place of learning and beyond. HWB 2-26a / HWB 3-26a	
Physical activity and health	I can explain why I need to be active on a daily basis to maintain good health and try to achieve a good balance of sleep, rest and physical activity. HWB 2-27a / HWB 3-27a	
	I can explain the links between the energy I use while being physically active, the food I eat, and my health and wellbeing. HWB 2-28a / HWB 3-28a	