Moving from teacher to trainer (MTT1)

Resource 7: Assessing the impact of training

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Key Point 1: Evaluating a session is as necessary as evaluating a lesson.

How will trainers know that they are having an impact on classroom practice and on learning? You will need to be prepared to ask audiences how the session went. At the most basic level this could be by issuing an evaluation form which will need to be filled in before participants leave the session. Evaluations are rarely sent in after the session no matter how firm the intention.

Conclusion

Let’s look at the potential of good training. You, as teachers and trainers, are key to the sustainability of excellent, informed languages learning and teaching. We want you to feel that you yourselves and the teachers you train can become confident mentors of other teachers with an interest in developing innovative approaches to language teaching. These people, including trainees and NQTs, will become subject leaders, mentors and trainers of the future.

We hope that this exploration of some of the skills of effective training will support you in reflecting on and articulating your practice in order to build capacity and develop a national taskforce of trainers at regional and local level. High quality training and the dissemination of consistent messages will undoubtedly support the embedding of excellent languages teaching and create enthusiastic, motivated and high achieving learners – some of whom, in their turn and when the time comes, will also be the teachers and trainers of the future!