Reading Module 1 (RM1)

Resource 3: Reading checklist

Reading checklist

Over the course of five days, jot down each time you use reading with your groups. The examples and the suggestions on page 2 should help you.

| **Group** | **Description/source** | **Text type** | **Exploitation** |
| --- | --- | --- | --- |
| 8X2 | Txt bk p.43. Florian’s letter on Scotland trip | letter / description | true / false and multi-choice |
| 12A2 | News article on Haiti earthquake  | description text / non-fiction | oral discussion; analysis of text structure and vocab |
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Possible text types:

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| --- | --- | --- |
| leaflet | comic | advert |
| short story | poem / song lyrics | charts / maps / graphs |
| comic | news article | letter / email / SMS txt |
| signs | posters | recipe (instruction text) |
| social networking site | web pages | lists |
|  |  |  |

Possible exploitation:

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| --- | --- |
| skimming (for gist) | scanning (for a few specific details) |
| continuous reading (e.g. prose fiction) | close reading (to analyse/summarise content of the text) |
| independent reading for pleasure (log record?) | reading comprehension (true/false or match-up exercise or open-ended questions) |
| studying text types as a prelude to writing or stimulus for speaking |  |
|  |  |

(Blank cells above for additional ideas of your own or ones you may wish to add which may be specific to your school or college context)