

Professional Learning Partnership Agreement

This PLP agreement is a working document and will be updated during the course of the partnership.

PARTNERS

Local Authority Development Officer

Staff at Springfield PS, Southdale PS, Windyknowe PS

SCILT staff

PURPOSE

Cross cluster collaboration addressing WLC transition.

Capacity building in terms of reading and performing in L2.

AIM(S)

Develop reading and literacy links across languages.

Deepen enjoyment of reading in L2.

Increase pupil confidence performing drama in L2

OUTCOME(S)

Specific Es and Os to be identified (MLAN, LITERACY, DRAMA, PSHE) related to planned lessons.

EVALUATION

Pre- and post- survey for pupils, pupil attitude/confidence, what was different - what was the same about reading familiar story in French rather than English/home language and similarities/differences performing drama in French.

TIMEFRAME

Draft sequence of lessons until end Jan. Moderate activities until Feb weekend.

Roll out to own staff end Feb onwards.

Deliver lessons end Feb – Easter.

Performances – at own schools after Easter, WLC 1+2 Day in May

Case study and other forms of sharing and knowledge exchange with wider languages education community – ongoing 2020-21 session and beyond.

PARTNER ROLES

For this professional learning partnership SCILT will offer:

- Advice and guidance and critical friendship
- Access to a network of external partners
- Support for enquiring approaches to practice
- Opportunities for knowledge exchange to share your experiences and collaborate at local, regional and national levels

For this professional learning partnership, West Lothian Council will offer:

- Point of contact in the form of 1+2 Development Officer – dedicated time and expertise
- Fora for professional discussion
- Sharing the progress and outcomes of the PLP at local level
- Support of QIO

For this professional learning partnership, school leaders and teachers at Springfield PS, Southdale PS, Windyknowe PS will offer:

- Development and moderation of associated teaching materials
- Training staff in own schools in using materials
- Promoting PLP within own cluster

For this professional learning partnership, Theatre sans Accents will offer:

- Advice on child-led script development to teachers
- Provide a two-part workshop for children – development of acting and directing skills
- Support the development of the performances

DATE

Version 2: January 2020