

# Summary of SQA Course Reports for Higher Gàidhlig 2016

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## Leughadh agus Sgrìobhadh

### Section 1 – Leughadh airson Tuigsinn, Mion-Sgrùdadh is Luachadh

Candidates performed in line with expectations, and had clearly engaged fully with the passage. It was clear candidates were well trained in how to answer questions for either understanding or analysis. They were able to analyse features of language and give evidence. Some candidates found the questions on imagery challenging. When asked to consider the effectiveness of the end of the passage, they found this problematic and also sometimes struggled to express things in their own words.

### Section 2 – Leughadh Breithneachail is Sgrìobhadh

Most candidates wrote lengthy responses and were able to use evidence to back up their points. Many used traditional texts. There were some flaws in technical accuracy and some responses merely recounted the content of texts rather than analysis or evaluation.

## Èisteachd

It was clear from their responses that candidates found the passage interesting and engaging although some questions were not attempted. Some struggled with the meaning of the words ‘còmhdhail’ and ‘goireasan-siubhail’.

## Bruidhinn

Candidates performed as expected in this component. Candidates were well prepared and discussed a range of different topics that allowed them to perform to the best of their abilities. Some candidates needed encouragement from the interlocutor to keep the conversation flowing.

## Advice to Centres

### General

- Candidates must be aware of the number of marks available and the need for the appropriate number of point and/examples
- Candidates should remember that in most cases, marks are awarded for explanation and analysis, not for the example itself
- Centres should share course reports, marking instructions, general assessment information, and pegged-mark descriptors with candidates

## Leughadh

- Candidates should continue to focus on answering questions about word choice and sentence structure, but should also focus on imagery. Both the literal and the figurative image need to be explained
- Questions that focus on the ending or on a particular section should be practiced, and candidates reminded that they are usually guided to consider and link to other sections of the passage

## Leughadh Breithneachail agus Sgrìobhadh

- Candidates should ensure they do not retell the plot
- There should be some depth of analysis and evaluation, backed up by sufficient textual evidence
- There must be knowledge of critical terminology in evidence
- Candidates should show a personal response to texts
- Centres must ensure the suitability of texts and take care when using abridged versions of texts
- Candidates must continue to work on technical accuracy
- Candidates should ensure they write in the correct booklets and manage their time appropriately

## Èisteachd agus Bruidhinn

- Candidates should continue to be encouraged to listen to online/radio/television broadcasts on news and current affairs to develop their knowledge of the vocabulary, subject matters and registers involved