

Word Wizard

Information Pack

French
Gaelic
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The Rules

- Pupils should be tested individually and cannot use prompts.
- Pupils will have one minute to correctly spell as many words as possible.
- The teacher should choose words in a random order using the word lists or powerpoints provided:
 - The teacher reads out the word in English.
 - The pupil says the word in the target language, including the article if present.
 - The pupil spells the word, using the target language alphabet. The pupil does not need to spell the article.
 - The pupil should identify any accents, capital letters or special characters as instructed (see pages 4-7 of this booklet).
 - The pupil is allowed to pass on any word by saying 'pass' in the target language (see pages 4-7 of this booklet).
 - Pupils can ask to hear a word again by saying 'repeat please' in English.
 - When the pupil has finished spelling the word, the teacher reads out the next word.
 - This continues until the minute is over.
 - If the pupil begins spelling a word when the timer goes, they are allowed to finish spelling.

Scoring

Points will be awarded in the following way:

- Four elements are taken into consideration: article (if present), translation, pronunciation and spelling.
- Only if competitors get all four elements correct will they be awarded one point for each word.
- This means that if they spell the word correctly but get the article or pronunciation wrong, they will not be awarded a point.
- It may be useful to think of the following chart:

	Correct Y/N
Article	
Translation	
Pronunciation	
Spelling	

Accents and punctuation

French

Accents and other punctuation marks must be spelt in the following way:

Accent / Punctuation	French
circumflex accent â ê î ô û	accent circonflexe
cedilla ç	cédille
acute accent é	accent aigu
grave accent à è ù	accent grave
diacesis ë ï ü	tréma
œ	E dans l'O
space	espace
hyphen	trait d'union
apostrophe	apostrophe
pass	je passe
capital letter (e.g. F as in la France)	F majuscule

EXAMPLE:

Teacher: "Goat"

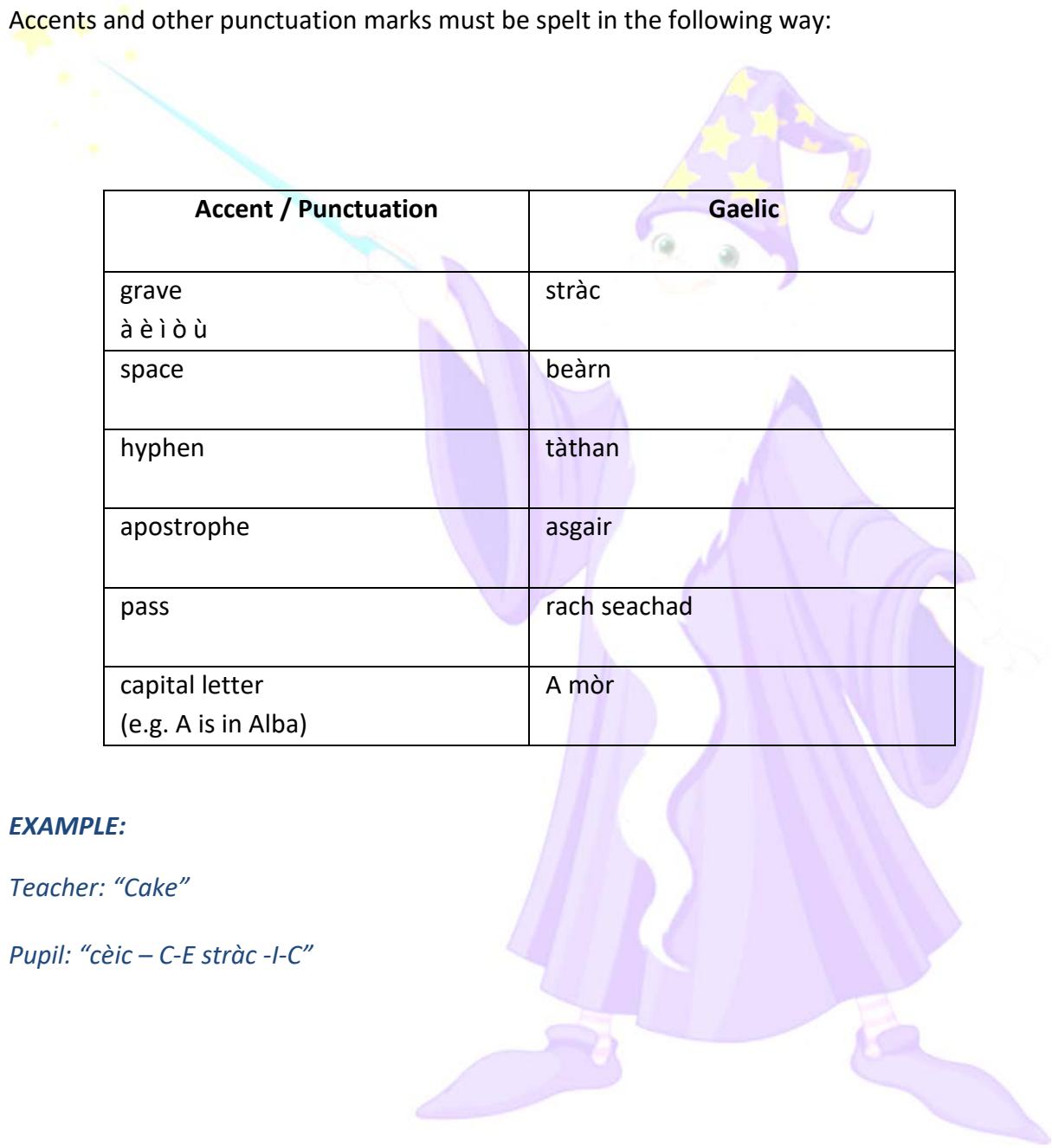
Pupil: "la chèvre – C-H-E accent grave-V-R-E "

Pupils do not need to say 'avec'.

Accents and punctuation

Gaelic

Accents and other punctuation marks must be spelt in the following way:



Accent / Punctuation	Gaelic
grave à è ì ò ù	stràc
space	beàrn
hyphen	tàthan
apostrophe	asgair
pass	rach seachad
capital letter (e.g. A is in Alba)	A mòr

EXAMPLE:

Teacher: "Cake"

Pupil: "cèic – C-E stràc -I-C"

Accents and punctuation

German

Accents and other punctuation marks must be spelt in the following way:

Accent / Punctuation	German
umlaut ä ö ü	Umlaut
sharp 's' ß	S-Zett
space	Neues Wort
hyphen	Bindestrich
pass	Ich passe
capital letter (e.g. M as in Mutter)	großes M

EXAMPLE:

Teacher: "Bear"

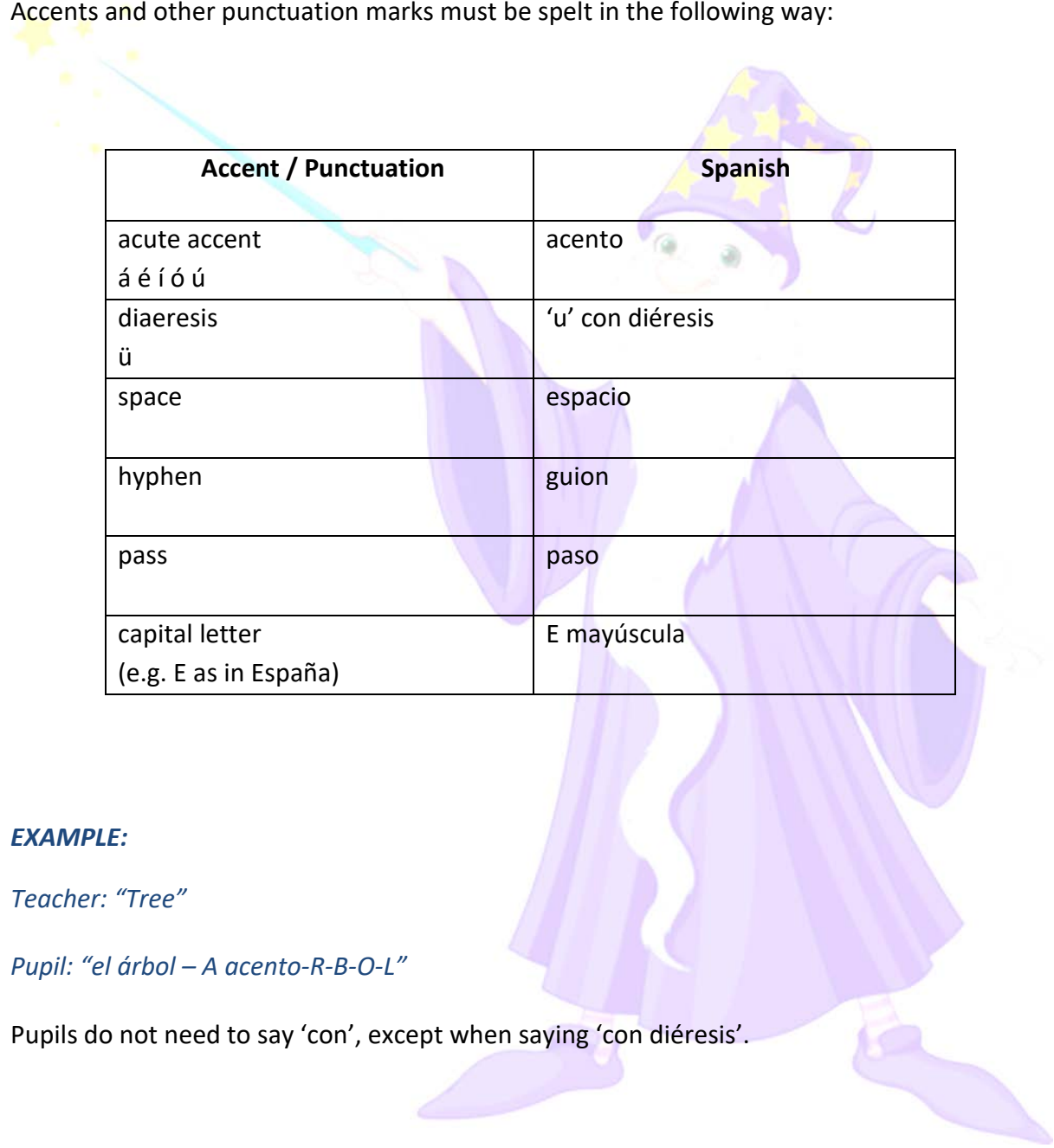
Pupil: "der Bär – großes B-A umlaut-R"

Pupils do not need to say 'mit'.

Accents and punctuation

Spanish

Accents and other punctuation marks must be spelt in the following way:



Accent / Punctuation	Spanish
acute accent á é í ó ú	acento
diaeresis ü	'u' con diéresis
space	espacio
hyphen	guion
pass	paso
capital letter (e.g. E as in España)	E mayúscula

EXAMPLE:

Teacher: "Tree"

Pupil: "el árbol – A acento-R-B-O-L"

Pupils do not need to say 'con', except when saying 'con diéresis'.