



Instituto Cervantes
Manchester

SPANISH LANGUAGE COURSE FOR PRIMARY SCHOOL TEACHERS

COURSE DESCRIPTION

This language course has been mainly designed for primary school teachers already teaching, or intending to teach, Spanish within Key Stage 2 as outlined in the Framework of Languages. It will focus on the key areas of the curriculum in primary education.

Course objectives:

The course will give participants an opportunity to:

- ✓ Improve their Spanish language competence and confidence.
- ✓ Extend their knowledge of Spain and Spanish culture.
- ✓ Provide them with useful resources needed for successful teaching in the classroom.
- ✓ Raise their awareness of how to integrate Spanish into other subjects in the curriculum.

Level of participants:

This course is designed for non-native teachers of Spanish at Key Stage 2. Participants should have a lower-intermediate (A2 / GCSE) or intermediate level (B1 / A LEVEL) in Spanish.

Course tutors:

Our teachers are highly skilled and trained as Spanish Instructors, with a wide experience in teaching a wide range of British educational institutions.

Price: £300 (minimum 5 students)

Dates and times:

Online sessions: 30 minute evening sessions once a week at an agreed time. 12 sessions = 6 hours

Face to face sessions: 3 hour Saturday morning once a month. Total 12 hours

Practical workshop: Last Saturday of the course with 2 experienced Spanish Primary School Teachers who will supervised and share their expertise in designing teaching materials

Total

Contact with tutor: 15 hours

Independent learning: Expected learning hours per week **4-5 hours. Total 48 hours**

Final practical workshop: 4 hours

Total: 70 hours

Dates for 2013

From 13th April to 29th June

Saturday 13th April 4th May, 18th May, 15th June , 29th June

How to apply

Places are limited (maximum number of participants is 16), therefore early application is advised. To register please e-mail cenman@cervantes.es, or telephone 0161 6614201, quoting reference **Spanish Course for Primary School Teachers**.

The Instituto Cervantes reserves the right to cancel a course, in which case a full refund will be made.

COURSE PROGRAMME

The course will focus on Oracy, Literacy and Intercultural Understanding.

1. ORACY

Participants will gain new teaching ideas to teach children to:

- ✓ Recognise and respond to sound patterns, words and phrases.
- ✓ Listen and respond to rhymes, stories and songs.
- ✓ Listen attentively and understand instructions, everyday classroom language and praise words.
- ✓ Understand the main point and simple opinions in a spoken story, song or passage.
- ✓ Perform communicative tasks.
 - Ask and answer questions on several topics.
 - Understand and express simple opinions.
 - Prepare and practice conversations.
- ✓ Prepare and perform presentations on a familiar topic.
- ✓ Tell stories.

2. LITERACY

Participants will be provided with strategies and materials to help children:

- ✓ Make links between some phonemes, rhymes and spelling and read aloud familiar words.
- ✓ Match sound to sentences and paragraphs.
- ✓ Read some familiar words and phrases aloud and pronounce them accurately.
- ✓ Read and understand a range of familiar written phrases, and the main points and some detail from a short written passage.
- ✓ Follow a short familiar text, listening and reading at the same time.
- ✓ Write words, phrases and sentences using a model and some words from memory.
- ✓ Make simple sentences and short texts.

3. INTERCULTURAL UNDERSTANDING

The main objective is to present information about some aspects of the Spanish culture and compare attitudes of different cultures so that children can develop an understanding and respect for cultural diversity.

Participants will:

- ✓ look at the similarities and differences between their own locality and that of Spain.
- ✓ learn about some aspects of everyday life in Spain and compare them to their own.
- ✓ learn about festivals and celebrations in Spain.
- ✓ learn about symbols, objects and products that represent Spain.
- ✓ compare traditional stories and identify common elements in traditional stories from other cultures.