AVE

Aula Virtual de Español
Spanish Virtual Classroom

AVE (*Aula Virtual de Español:* Spanish Virtual Classroom) is the interactive Internet course specifically designed by the **Instituto Cervantes** for distance learning. It offers an autonomous virtual environment designed to be a tool for the learning of Spanish, as well as a teaching resource to be integrated into consolidated teaching proposals.

The AVE has courses that cover reference levels A1, A2, B1, B2 and C1, preparation for DELE exam and courses specifically designed for children. It also contains discussion forums, chat rooms, blogs, wikis and plenty of multimedia material.

General Spanish Courses
The AVE General Spanish Courses cover the first five levels of the Cervantes Institute's curriculum, as well as the Common European Framework of Reference for Languages, with more than 500 hours of instructional contents available for students.

The AVE is a training environment that incorporates instructional materials specifically designed for student interaction. It can be used both for on-site and semi-distance learning; the only requirement is to have a computer with an Internet connection.

The Spanish teacher arranges different group dynamics among the students, who can choose between semi-distance or distance learning, thanks to AVE communication tools: chat rooms, forums, blogs, wikis and e-mail.

The AVE includes plenty of multimedia materials, with more than 8,000 interactive activity screens and over 150 videos that show students the linguistic and cultural diversity of Spanish-speaking countries.

The AVE offers student guides and an AVE tutor training course to make the most of the platform's features.

General Spanish courses cover levels A1, A2, B1, B2 and C1 of the Cervantes Institute's curriculum (PCIC) and the Common European Framework of Reference for Languages.

HOLA AMIGOS

¡Hola, amigos!

The ¡Hola, amigos! courses are intended to teach Spanish to children.

¡Hola, amigos! is divided into three levels of 9 units each and covers levels A1 and A2 of the Cervantes Institute's Curriculum and the Common European Framework of Reference for Languages. The materials may be used as a complete course with a guided instructional sequence or as an activities bank with learning objects for independent study that may be accessed individually.

In terms of methodology, this resource was judged to be extremely motivating. Specifically, teachers liked the fact that the units revolve around cartoons that tell a story and characters that are appropriate for the type of audience the courses are intended for. Along the same lines, deemed especially successful were the games and activities that require creative participation on the part of students, and the random programming system that makes the course extremely dynamic and productive, using the virtual materials to their best advantage.