Part 1

FLA PROJECTS 2013-14
Project Participation by Education Sector

All FLAs 2013-14 (n=73)

- EA: 71%
- SCIS: 29%

Successful Project Participation (n=26)

- EA: 73%
- SCIS: 27%
Project Participation by Language

All FLAs (n=73)

Successful Project Participation per Language
Successful Project Topics 2013-14 (n=30)

- Poetry
- Music/Song
- Geography/Travel
- Film discussion
- Drama performance
- Food (baking/cooking)
- Art (comics, calendar)
- Club (Lunchtime, 'Stammtisch')
- Creative Writing (Fairy Tales, Media, IT)
- Exchange (letters/parcels/PPT)
- Festivals/Cultural discovery

Languages:
- French
- German
- Italian
- Spanish
- Mandarin
Pupil numbers involved (from 20 project evaluations)

Total = 937

- Primary: 46%
- S1: 18%
- S2: 17%
- S3: 16%
- S4: 1%
- S5: 2%
- S6: 0%
CfE capacities targeted

- Responsible citizens
- Effective contributors
- Confident individuals
- Successful learners
PROJECT SAMPLES
Short Project Description

• The pupils (P7) discover Paris with Tom-Tom and Nana.

Main Project Tasks

• First, a part of the story was given to each group. Then, they imagine the dialogue, play the characters and describe them.
• In accordance with what was decided during the 1st lesson, the pupils had to find French keywords in a text.
• Finally they made posters.
J'aime
Ariane Tapp, Arbroath Academy, Angus

Short Project Description:
Produce a video with S1 pupils talking about their likes and dislikes

Main Project Tasks:
Agree the topic of the video with pupils and class teacher
Practice vocabulary and phrases with the pupils
After filming the pupils edit the video to a manageable size
Brief description of project

- S2 pupils should create a French comic strip combining the popular Tintin cartoon character and famous French monuments.

Main project tasks

- Research pictures of French monuments
- Gather ideas for the story.
- Write the story and do the drawings.
- Bind all the pages into a book for the class to keep as a memento
- Create a poster for the school
Wer – Wie – Was?
Singend lernen Fragen zu stellen!
Jan-Willem Droste, Springburn Academy, Glasgow

Short description:
• S2 pupils learn a famous German children’s song and about its background. They learn the lyrics, are creating a performance in addition to the singing, and are able to use the learnt vocabulary and phrases to ask questions in German.

Details:
• Pupils learn German vocabulary and pronunciation whilst being creative and having fun. A famous and quite simple children’s song (Wer, Wie, Was – the introductory tune to the German version of Sesame Street) makes it easier for them to participate and realise it can be fun to learn a foreign language. Through music and singing, every pupil can participate with confidence, creativity and energy.
Project Description
Creation of a school promotional video using Spanish

Objective
Fostering pupils’ motivation towards Spanish learning through the creation of their own school promotional video

Place
St. Thomas of Aquins

Participants
- S3 Low level class with discipline issues
- S5 High level class

FLA
Andrea Garcia
This project encouraged S5 Spanish students to explore the Spanish language through poetry and music.

The poem deals with the future of a young girl who is about to start her life as an adult.

Tasks:
1. Listening to the poem
2. Reading/ Understanding the poem
3. Interpretation /Ideas/ Drawing
4. Create your own poem
Chinese New Year Fair
Jin Xing, North Lanarkshire

Short Project Description
The celebrations involved a variety of workshops for over 150 pupils from S2, along with some senior Mandarin pupils.

Main Project Tasks
• Produce Chinese New Year poster and lanterns
• Make couplets and write some simple Chinese poems
• Do some paper-cutting
• Learn the Chinese Fan Dance
• Sing simple Chinese songs
• Learn some Taiji – and much more
Impact

- Positive feedback from teachers and students
- Greater motivation for languages
- Cross-year and cross-curricular collaboration
- Development of key competencies and knowledge
- Linking of students with other parts of the world
- Increase awareness of FLA contribution
- School wide recognition of languages
Project templates available on new British Council website

http://www.britishcouncil.org/language-assistants/la-in-uk/arrive
Part 2

FLA UPDATE 2014-15
Applying for a Language Assistant in 2014-15

http://schoolsonline.britishcouncil.org/user/login
Information about employing FLAs

Employ a Language Assistant

Bring language and culture alive in your school
Find out more about Language Assistants at

http://schoolsonline.britishcouncil.org/language-assistants

Hosting a Language Assistant in your school is an ideal way to improve language learning for your students.

http://www.britishcouncil.org/language-assistants/employ
Programme Manager (June-September 2014)
Judy Elliott
Judith.Elliott@britishcouncil.org

FLA Project Initiative
Hannah Doughty
Hannah.Doughty@strath.ac.uk

Language Assistants Support Team
Rosanne Hirst
Rosanne.Hirst@britishcouncil.org
Lynsey Pilcher
Lynsey.Pilcher@britishcouncil.org