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Scottish Association for Language Teaching

Annual Conference

Languages for Teachers - by Teachers

Saturday
1 November 2014
University of Strathclyde

Important information

The 2014 SALT conference will be held at the
University of Strathclyde in Glasgow. Registration will
be online, using credit/debit cards or you may request
an invoice.

Venue: John Anderson Building
John Anderson Campus
48 North Portland Street,
Glasgow, G1 1XM

To register for the conference go to

https://onlineshop.strath.ac.uk/

*The SALT conference is listed under
Humanities and Social Sciences Conferences*

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BOOKING PROCEDURES

How to book	Payment will be by credit or debit card online or by invoicing the University. *Please note if you require an invoice you will NOT have to go through the online booking system as this is for credit cards only.* 1. <u>Credit or debit card</u> – go to http://onlineshop.strath.ac.uk/ Press the **BOOK EVENT** button and follow the instructions for online booking. Please note your place is not booked until you have made payment. Once you have registered for the conference, you will be sent a confirmation email with a link to the workshop choice sheet where you can fill out your 1st, 2nd and 3rd choices 2. <u>Invoice from University</u> - if you require an invoice you will need to download an **Invoice Booking Form** which can be found at the following link: http://www.strath.ac.uk/humanities/research/conferencesandevents/. This should be returned to Claire McConnell as soon as possible. You will also need to download the **Workshop Choice Sheet** and return to Claire with your invoice booking form.
Choosing seminars	♦ Summaries of talks can be found on pages 6-8 to make your selection. ♦ Complete the workshop choice sheet as per instructions above. Each delegate can attend 3 workshops in total which will be allocated on a **first-come, first-served basis**. ♦ Some seminar rooms can only accommodate a fixed number of delegates and so your first choice is not always guaranteed. ♦ Booking early is the best way of ensuring you get a place and your choices. ♦ *If there are fewer than five people attending a seminar it is likely to be cancelled but warning will be given in advance so that alternative choices can be made. If a speaker is unable to attend due to unforeseen circumstances, we will contact delegates by phone and allocate them their second choice.*

Fees and membership	♦ **SALT members: £50**
	      Non members: £75
	      Students: £22
	♦ To qualify for the reduced fee for SALT members, you may select the 'member' category when booking and bring payment with your completed membership form on the day. *Please note SALT will follow up all delegates to check for membership after the event.*
	♦ Alternatively you can contact the membership secretary of SALT directly. *Please note that the conference office does not handle applications for SALT membership.*

Cancellation	♦ 7 days' notice is required if you have to cancel your application. Please contact Claire McConnell in this instance. We are happy to accept another colleague in your place provided you advise us at registration or in advance. ♦ We regret that we are unable to reduce the conference fee if you cannot attend for the whole day.
Closing date	♦ Bookings should be made by *Friday, 17 October* at the latest. Applications received after this date cannot be guaranteed a place.

CONFERENCE PROGRAMME

Languages for Teachers

- by Teachers

0845—1000	Registration and coffee/tea—John Anderson Foyer
	Publishers' Exhibition—Room K3.26/K3.27
1000—1100	Official Opening - John Anderson Lecture Theatre K3.25
	Keynote address:
	Dan Tierney, Reader University of Strathclyde
	Competition results
	Housekeeping: John Mackay, SALT Exec
1105—1155	**Seminar Session 1**
1155—1330	**2** lunch sittings – Lord Todd Café
1330—1420	**Seminar Session 2**
1420—1430	Comfort break
1430—1520	**Seminar Session 3**

Ciao! ¡Hasta luego!

Auf Wiedersehen! Au revoir!

Dosvidaniya! Do widzenia! Slàn leibh!

Zài jiàn! 再见!

LIST OF SEMINARS

Please read in conjunction with the timetable on page 9   **Back**

	SESSION 1: 11.05—11.55
1.1	*Thomas Chaurin, L'Institut Français D'Écosse* **Implementing the DELF diploma in your primary school** The DELF prim is an internationally recognized French language diploma which is aimed at children aged 8 to 12 learning French in primary schools. It measures language skills in speaking, writing, listening and reading and is a great resource to enrich your French class.
1.2	*Joe Dale, Independent Language Consultant* **Taking the multimedia appsmashing iPad challenge** An introduction to appsmashing in language learning - the process of combining different iPad apps together to produce a layered multimedia outcome. Appsmashing is a useful way for helping teachers rethink how they design activities which involve the use of technology.
1.3	*Kirsten Herbst-Gray, Langholm Academy and Robert Kirk, Carrick Academy* **CfE Higher German - opportunities and challenges** CfE Higher German is on the way. This session gives participants an overview of the new Higher course with special consideration of unit and course assessment as well as approaches to skills development and context development at the beginning of the 21st century. Plenty of newly developed material will be available for immediate use in the classroom.
1.4	*Lynne Jones and Hannah Doughty, SCILT* **Cross-Sector perspectives on language learning** We will report on a small research project based on interviews with language learners from primary, secondary and higher education. We will highlight some commonalities and differences amongst the learners, as well as implications for schools, universities, and policy makers.
1.5	*Janette Kelso, SCILT, and Francisco Valdera-Gil, Dalkeith High School* **Delivering the new Higher** This workshop will focus on current Higher resources and show how they can be adapted to deliver the new Higher course. We will also consider ways of integrating assessment to make it more relevant to learning and teaching in French and Spanish. *(this seminar is repeated in Session 3)*
1.6	*Maryse Payen-Roy, Glasgow City Council* **Slowly but surely** During this presentation I will stress that starting MLPS earlier doesn't mean adding more " topics", tenses or complexity to the language taught. I will use examples in French to show how I envisage it could fit in the infant stages, complementing and enhancing the curriculum, not overburdening it. I will also mention how I see the language progressing and developing towards achieving second level by the end of P7. Sample materials will be available.

	SESSION 2: 13.30—14.20
2.1	*Douglas Angus, Scholar* **Getting Scholar ready to support the new Higher** The contexts of CfE Higher differ greatly from the present Higher. Scholar therefore have changed drastically our texts, and improved self-marking. We highlight new materials and approaches, which offer a wide range of support in CfE Higher French, German, Spanish.
2.2	*Lilo Borgmann* **"Deutsch und Denken" - Cross curricular approaches through combining everyday mathematics with language learning** Mathematics and science are part of our everyday life. In this workshop teachers will explore how to integrate logical thinking in the language class. The intention is to sharpen and to enhance linguistic competences, concentration and abstract thinking with learners of all age groups. The aim is further to present and explore a fresh methodological, cross curricular concept. A number of tasks will give the opportunity to test this approach and discuss its implementation for teaching practice.
2.3	*Gillian Campbell-Thow and the X Factor Panel, Glasgow City Council* **They didn't tell me about that…what now?** What happens when……? All the things you wanted to ask about teaching, find out what to do when it gets interesting in class and how to survive your PGDE and first few years of your teaching journey!
2.4	*Paul Cassidy, St Brigid's Primary School* **Bloom's Taxonomy in primary modern languages** Culture in Bloom's. The training will look specifically at developing cultural awareness activities based on the skills in the Bloom's pyramid to develop a greater understanding amongst pupils as to why they are learning a language.
2.5	*Jane Renton, HMI Education Scotland* **Curriculum for Excellence S1-S4 - getting it right for learners** Jane will lead a session on planning learning S1 to S4. The session will highlight examples of good practice in assessing and tracking progress through the Broad General Education (Elizabeth Knox, Linlithgow Academy) and planning for Nationals (Kirsten Herbst-Gray, Langholm Academy).
2.6	*Xabier San Isidro, Consejería de Educacion* **CLIL, a journey to H.O.T.S.** By means of a practical approach, we will focus on CLIL core principles. Through using the metaphor of *The Wizard of Oz*, the participants will put on Dorothy's ruby slippers and travel to H.O.T.S., last stage of Bloom's cognitive pyramid, so as to learn how to design CLIL syllabi and tasks integrating language, content, culture and technology.

SESSION 3: 14.30—15.20

3.1 *Joe Dale, Independent Language Consultant*
Lights! Camera! Action! iPad! - moviemaking in the languages classroom
In this session, we will look at movie-making and animation apps to promote creativity, collaboration and higher order thinking, including Popplet Lite, iMovie, Do Ink Green Screen, Tellagami and Lego Movie Maker.

3.2 *Hannah Doughty, British Council and SCILT*
Making the most of native speakers in your classroom
In this workshop Hannah will demonstrate how you can employ native speakers (not just language assistants!) more strategically to maximise the impact on language learners.

3.3 *Louise Glen and Shona Hugh, Education Scotland*
A 1+2 approach to language learning in Scottish schools – the journey so far…
This session will provide an update of support available from Education Scotland for the 1+2 policy, with practical examples from several local authorities on their strategy for implementation.

3.4 *Janette Kelso, SCILT, and Francisco Valdera-Gil, Dalkeith High School*
Delivering the new Higher
This workshop will focus on current Higher resources and show how they can be adapted to deliver the new Higher course. We will also consider ways of integrating assessment to make it more relevant to learning and teaching in French and Spanish.
(this seminar is a repeat of seminar 1.5)

3.5 *Richard Tallaron, Le Francais en Ecosse and Fan Lin, Confucius Institute for Scotland's Schools*
Mandarin e-books for primary schools
CISS (Confucius Institute for Scotland's Schools) is launching the first of a series of 5 ebooks designed to teach in Mandarin in the Primary School. Fan and Richard will take you through this animated ebook: a fun, dynamic workshop regardless of your language abilities!

3.6 *Colin Meikle, Larbert High School*
National 5 Spanish – opportunities and challenges
This session will focus on the delivery of National 5 Spanish looking specifically at teaching methodologies, developing language skills and assessment. It will allow participants to reflect on their experience of delivering National 5 Spanish and share best practice.

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SEMINAR TIMETABLE

SESSION 1: 11.05—11.55	SESSION 2: 13.30—14.20	SESSION 3: 14.30—15.20
1.1 Thomas Chaurin *Implementing the DELF diploma in your primary school*	**2.1 Douglas Angus** *Getting Scholar ready to support the new Higher*	**3.1 Joe Dale** *Lights! Camera! Action! iPad! - moviemaking in the languages classroom*
1.2 Joe Dale *Taking the multimedia appsmashing iPad challenge*	**2.2 Lilo Börgmann** *"Deutsch und Denken" - Cross curricular approaches through combining maths with language learning*	**3.2 Hannah Doughty** *Making the most of native speakers in your classroom*
1.3 Kirsten Herbst-Gray *CfE Higher German – opportunities and challenges*	**2.3 Gillian Campbell-Thow** *They didn't tell me about that... what now?*	**3.3 Louise Glen and Shona Hugh** *A 1+2 approach to language learning in Scottish schools – the journey so far...*
1.4 Lynne Jones and Hannah Doughty *Cross-Sector perspectives on language learning*	**2.4 Paul Cassidy** *Bloom's Taxonomy in primary modern languages*	**3.4 Janette Kelso and Francisco Valdera-Gil** *Delivering the new Higher* *(repeat of seminar 1.5)*
1.5 Janette Kelso and Francisco Valdera-Gil *Delivering the new Higher*	**2.5 Jane Renton** *Curriculum for Excellence S1-S4 - getting it right for learners*	**3.5 Richard Tallaron and Fan Lin** *Mandarin e-books for primary schools*
1.6 Maryse Payen-Roy *Slowly but surely*	**2.6 Xabier San Isidro** *CLIL, a journey to H.O.T.S.*	**3.6 Colin Meikle** *National 5 Spanish – opportunities and challenges*

INFORMATION FOR PARTICIPANTS

Conference venue	Registration, coffee/tea and all seminars will take place in the John Anderson Building.
Keynote talk	This will take place in John Anderson Lecture Theatre K3.25.
Refreshments	Coffee/tea will be available on arrival and also after lunch.
Lunch	Lunch will be in The Lord Todd café at the centre of the campus which is a 5 minute walk from John Anderson Building. There will be two lunch sittings so that everyone can browse the publishers' exhibition in rooms K3.26 and K3.27.
Toilets	These are situated adjacent to the registration and exhibition areas.

CONFERENCE ENQUIRIES
Claire McConnell
Faculty of Humanities & Social Sciences
Research & Knowledge Exchange Team (RaKET)
Tel: 0141 444 8417
Fax: 0141 444 8893
Email: claire.mcconnell@strath.ac.uk

SALT MEMBERSHIP SECRETARY
(for return of membership form and membership enquiries only)
Jacqui Young, Dollar Academy, Dollar, Clackmannanshire, FK14 7DU
membership@saltlangs.org.uk

FINAL REMINDER!
Your online booking form should be completed
no later than Friday, 17 October.

HOW TO GET TO THE CONFERENCE

Conference address:	John Anderson Building 107 Rottenrow East, Glasgow G4 0NG Use the above address for SATnav or Web streetfinders.
Driving	There are excellent road links to the university campus. Just follow the directions on the link below - and download the maps for simple route planning. Remember to leave plenty of time for your journey, as traffic can be heavy at times. http://www.strath.ac.uk/visiting/gettingtostrathclyde/driving/
Parking	There are plenty of car parks throughout Glasgow city centre ranging in price depending on location and security. The National Car Park in Montrose Street is closest to the John Anderson Campus and the Buchanan Galleries multi-storey car park is just a 10 minute walk away.
By train/bus	There are regular links into Glasgow by train and coach. The city has two mainline rail stations - trains from the south arrive at Glasgow Central Station; Queen Street serves the north and east of Scotland. Buchanan Street is the major bus and coach station. http://www.strath.ac.uk/visiting/gettingtostrathclyde/bytrainorcoach/

For further information, campus guides and maps
see the University website at:
http://www.strath.ac.uk/visiting/

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ACKNOWLEDGEMENTS

SALT is extremely grateful to the University of Strathclyde Research and Knowledge Exchange Team for their assistance in organising the conference and processing applications, and to the Online Shop team for setting up the online booking form.

As ever, we are grateful to SCILT, Scotland's National Centre for Languages, for the brochure design and invaluable aid in delivering the conference.

Thanks to Glasgow City Council for sponsorship of this event.

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