



**Scottish Association for
Language Teaching**



Annual Conference

Promoting Excellence

**Saturday
2 November 2013
University of Strathclyde**



Important information

The 2013 SALT conference will be held at the **University of Strathclyde in Glasgow**. Registration will be online, using credit/debit cards or you may request an invoice.

Venue: John Anderson Building
John Anderson Campus
48 North Portland Street,
Glasgow, G1 1XM

To register for the conference go to

<https://onlineshop.strath.ac.uk/>

*The SALT conference is listed under
Humanities and Social Sciences Conferences*

CONTENTS

Page

2	Important information
3	Contents
4	<u>Booking procedures</u>
5	<u>Conference programme</u>
6–8	<u>List of seminars</u>
9	<u>Seminar timetable</u>
10	<u>Information for participants</u>
11	<u>How to get to the conference</u>
12	Acknowledgements

BOOKING PROCEDURES

[Back](#)

How to book	<p>Payment will be by credit or debit card online or by invoicing the University. <i>Please note if you require an invoice you will NOT have to go through the online booking system as this is for credit cards only.</i></p> <p>1. Credit or debit card - go to http://onlineshop.strath.ac.uk/ Press the BOOK EVENT button and follow the instructions for online booking. Please note your place is not booked until you have made payment. Once you have registered for the conference and received your confirmation email, you can download the Workshop Choice Sheet and select your seminars.</p> <p>2. Invoice from University - if you require an invoice you will need to download an Invoice Booking Form which can be found below or at the following link: http://www.strath.ac.uk/humanities/research/conferencesandevents/. This should be returned to Claire McConnell as soon as possible. You will also need to download the Workshop Choice Sheet and return to Claire with your invoice booking form.</p>
Choosing seminars	<ul style="list-style-type: none">◆ Summaries of talks can be found on pages 6-8 to make your selection.◆ Complete the workshop choice sheet as per instructions above. Each delegate can attend 3 workshops in total which will be allocated on a first-come, first-served basis.◆ Some seminar rooms can only accommodate a fixed number of delegates and so your first choice is not always guaranteed.◆ Booking early is the best way of ensuring you get a place and your choices.◆ <i>If there are fewer than five people attending a seminar it is likely to be cancelled but warning will be given in advance so that alternative choices can be made. If a speaker is unable to attend due to unforeseen circumstances, we will contact delegates by phone and allocate them their second choice.</i>
Fees and membership	<ul style="list-style-type: none">◆ SALT members: £50 Non members: £75 Students: £22◆ To qualify for the reduced fee for SALT members, you may select the 'member' category when booking and bring payment with your completed membership form on the day. <i>Please note SALT will follow up all delegates to check for membership after the event.</i>◆ Alternatively you can contact the membership secretary of SALT directly. <i>Please note that the conference office does not handle applications for SALT membership.</i>
Cancellation	<ul style="list-style-type: none">◆ 7 days' notice is required if you have to cancel your application. Please contact Claire McConnell in this instance. We are happy to accept another colleague in your place provided you advise us at registration or in advance.◆ We regret that we are unable to reduce the conference fee if you cannot attend for the whole day.
Closing date	<ul style="list-style-type: none">◆ Bookings should be made by Friday, 18 October at the latest. Applications received after this date cannot be guaranteed a place.

CONFERENCE PROGRAMME

[Back](#)

Promoting Excellence

0845–1000	Registration and coffee/tea—John Anderson Foyer Publishers' Exhibition—Room K3.26/K3.27
1000–1100	Official Opening - John Anderson Lecture Theatre K3.25 Keynote address: Joe Dale, Independent Language Consultant: <i>Jailbreaking the Modern Languages Classroom - Meeting the challenge of change</i> Housekeeping: John Mackay, SALT Exec Competition results
1105–1155	Seminar Session 1
1155–1330	2 lunch sittings - Lord Todd Café
1330–1420	Seminar Session 2
1420–1430	Comfort break
1430–1520	Seminar Session 3

Ciao! ¡Hasta luego!

Auf Wiedersehen! Au revoir!

Dosvidaniya! Do widzenia! Slàn leibh!

Zài jiàn! 再见!

LIST OF SEMINARS

Please read in conjunction with the timetable on page 9 [Back](#)

SESSION 1: 11.00–11.50	
1.1	<p><i>Lilo Börgmann, Goethe-Institut</i> Jugend in Deutschland - new resources on young people in Germany today This workshop will present and discuss facts, trends and ideas held by young people in Germany. Teachers will be introduced to various teaching materials provided by the Goethe-Institut which are suitable for classroom use, self-study and portfolios as well as cross-curricular projects. The workshop will centre around the new touring exhibition available from October 2013: “Jugend in Deutschland” - 12 colourful collages designed by pupils in Berlin.</p>
1.2	<p><i>Joe Dale, Independent Language Consultant</i> Promoting reading and writing with web tools and iPad apps This session looks at how students can practise their reading and writing skills with a number of free web tools Wallwisher, Domo Animate, Animoto, Wordle and Storybird and iPad apps Book Creator, My Story, Photocard and Cloudart. Delegates will see how easy it is to publish professional looking resources to a real audience and showcase their students’ talents in a fun and meaningful way making their language learning more engaging and relevant.</p>
1.3	<p><i>Kay Hunter, Ruchill Autism Unit</i> Introducing a new language (Gaelic) within the autism specific provision The presentation will be based on a focus week we are planning to run in the unit in working towards addressing 1+2.</p>
1.4	<p><i>Lynnette Martin and Ellen Liu, Aberdeen City Council</i> Ni Hao, Fit Like: an introduction to the study of Chinese language and culture in Scotland Come and learn some basic Mandarin skills and hear more about what North East schools are doing around the theme of learning about Chinese language and culture.</p>
1.5	<p><i>Joaquín Moreno, Consejería de Educacion</i> Write on: how to generate ideas for writing in the Modern Language Are you satisfied with your students’ written work or would you rather it were not so predictable and repetitive? In this workshop we will provide examples to help students develop their own ideas through music, pictures and mental visualisation.</p>
1.6	<p><i>Jane Renton, HMI Education Scotland (this seminar is repeated in Session 3)</i> Planning learning and assessment using the Curriculum for Excellence Experiences and Outcomes Jane has presented a simplified overview of the modern languages Experiences and Outcomes and talked about how it can be used to plan learning, teaching and assessment from the primary stages to S3 at the last two SALT conferences. In this session, Jane will revisit the same themes and share her latest thinking, based on inspections in the last year.</p>

LIST OF SEMINARS

Please read in conjunction with the timetable on page 9 [Back](#)

SESSION 2: 13.30–14.20	
2.1	<p><i>Gillian Campbell-Thow and the X Factor Panel, Glasgow City Council</i> They didn't tell me about that...what now? What happens when.....? All the things you wanted to ask about teaching, find out what to do when it gets interesting in class and how to survive your PGDE and first few years of your teaching journey!</p>
2.2	<p><i>Kirsten Herbst-Gray, Langholm Academy and Robert Kirk, Carrick Academy</i> National 4 and 5 German: opportunities and challenges This workshop will give participants the opportunity to focus on N4 and N5 courses, assessment and teaching approaches with special consideration given to the development of productive language skills. Robert will speak about motivation and interdisciplinary learning. Tried and tested resources will be available.</p>
2.3	<p><i>Margaret Kinsman, Dingwall Academy and Sheila Lundberg, Head of Highland Deaf Education Service</i> Shoes and Chocolate - essentials for the perfect lesson Dingwall Academy introduced British Sign Language as a mainstream language option 4 years ago. The presenters will share their experiences of and strategies used in teaching BSL as well as giving opportunity to discuss appropriate special exam arrangements for deaf pupils in oral / auditory elements.</p>
2.4	<p><i>Cédric Moreau, University of Strathclyde</i> Bridging the Gap 2: Crossing the bridge Universities can play an important role in encouraging young people to consider studying a language, or languages, as viable and worthwhile option. This session will look at the Language Ambassadors Programme set up by the University of Strathclyde and assess its impact as well as potential developments for the future. The session will take the form of a presentation followed by a discussion involving people who have been involved in the programme over the last two years.</p>
2.5	<p><i>Maryse Payen-Roy, Glasgow City Council</i> Planning for 1+2 in primary schools Continuity and progression from primary 1 to primary 7, looking at skills development and building language within the CfE framework of Es and Os. Discussion around sample planners.</p>
2.6	<p><i>Marie-Christine Thiébaud, Institut Français D'Écosse</i> Literacy in French S1-S4 This workshop (in French) is aimed to give secondary school teachers the opportunity to discover some simple, authentic texts for use in their classroom with S1-S3 pupils. We will work collaboratively and go through a variety of classroom activities to see how to train reading, speaking, listening and writing skills. <i>(This talk will be in French)</i></p>

LIST OF SEMINARS

[Back](#)

Please read in conjunction with the timetable on page 9

SESSION 3: 14.30–15.20	
3.1	<p>Joe Dale, Independent Language Consultant Promoting listening and speaking skills with ICT This session is a guided tour of easy solutions for promoting speaking skills, improving pronunciation and deepening understanding through podcasting in the classroom with such tools as Vocaroo, AudioBoo, Croak.it, Voice Record Pro and Audacity. You will find out how to make recordings with your mobile phone, iPad or microphone and publish the results online. We will also look at making audio QR codes and turning your browser into a professional looking teleprompter.</p>
3.2	<p>Janette Kelso, SCILT Meeting learner needs in the Senior Phase How can the flexibility offered by the Senior Phase be exploited to ensure that as many learners as possible continue their language learning? This workshop will look at options available to learners in S4 -S6, including the Languages for Life and Work award. We will consider, and discuss, examples of emerging practice from schools across the country, and explore innovative ways of gathering assessment evidence to satisfy the unit requirements.</p>
3.3	<p>Joaquín Moreno, Consejería de Educacion La familia española: Del siglo XX al XXI En este taller reflexionaremos brevemente sobre la familia española del siglo XX, realizaremos una actividad práctica para conocer los nuevos modelos de familia española de la actualidad y daremos otras ideas y enlaces a recursos para trabajar este tema. <i>(This talk will be in Spanish)</i></p>
3.4	<p>Fiona Pate and Louise Glen, Education Scotland 1+2 - where are we now? Fiona will give further information on the 1 + 2 pilot projects, including some of the key messages. She will also outline the work of the 1+2 Strategic Implementation Group. Louise will talk about the work being done to provide a framework for learning a modern language from P1 to P7. They will also outline the support available for 1+2 from both Education Scotland and SCILT, Scotland’s National Centre for Languages.</p>
3.5	<p>Maryse Payen-Roy, Glasgow City Council French Literature for Higher/Advanced Higher Bring and share your favourite books, especially if they deviate from the traditional list. Tutor will showcase Faïza Guën’s “Kiffe kiffe demain”, to rival “les petits enfants du siècle” and Jules Renard’s “Poil de Carotte”.</p>
3.6	<p>Jane Renton, HMI Education Scotland (please note this is a repeat of seminar 1.6) Planning learning and assessment using the Curriculum for Excellence Experiences and Outcomes Jane has presented a simplified overview of the modern languages Experiences and Outcomes and talked about how it can be used to plan learning, teaching and assessment from the primary stages to S3 at the last two SALT conferences. In this session, Jane will revisit the same themes and share her latest thinking, based on inspections in the last year.</p>

SEMINAR TIMETABLE

[Back](#)

SESSION 1: 11.05–11.55	SESSION 2: 13.30–14.20	SESSION 3: 14.30–15.20
<p>1.1 Lilo Börgmann</p> <p><i>Jugend in Deutschland - new resources on young people in Germany today</i></p>	<p>2.1 Gillian Campbell-Thow</p> <p><i>They didn't tell me about that... what now?</i></p>	<p>3.1 Joe Dale</p> <p><i>Promoting listening and speaking skills with ICT</i></p>
<p>1.2 Joe Dale</p> <p><i>Promoting reading and writing with web tools and iPad apps</i></p>	<p>2.2 Kirsten Herbst-Gray</p> <p><i>National 4 and 5 German - opportunities and challenges</i></p>	<p>3.2 Janette Kelso</p> <p><i>Meeting learner needs in the Senior Phase</i></p>
<p>1.3 Kay Hunter</p> <p><i>Introducing a new language (Gaelic) within the autism specific provision</i></p>	<p>2.3 Margaret Kinsman</p> <p><i>Shoes and Chocolate - essentials for the perfect lesson</i></p>	<p>3.3 Joaquín Moreno</p> <p><i>La familia española: Del siglo XX al XXI</i></p>
<p>1.4 Lynnette Martin</p> <p><i>Ni Hao, Fit Like: an introduction to the study of Chinese language and culture in Scotland</i></p>	<p>2.4 Cédric Moreau</p> <p><i>Bridging the Gap 2: Crossing the bridge</i></p>	<p>3.4 Fiona Pate</p> <p><i>1+2—where are we now?</i></p>
<p>1.5 Joaquín Moreno</p> <p><i>Write on: how to generate ideas for writing in the Modern Language</i></p>	<p>2.5 Maryse Payen-Roy</p> <p><i>Planning for 1+2 in primary schools</i></p>	<p>3.5 Maryse Payen-Roy</p> <p><i>French Literature for Higher/Advanced Higher</i></p>
<p>1.6 Jane Renton</p> <p><i>Planning learning and assessment (repeated in 3.6)</i></p>	<p>2.6 Marie-Christine Thiébaud</p> <p><i>Literacy in French S1-S4</i></p>	<p>3.6 Jane Renton</p> <p><i>Planning learning and assessment (repeat of seminar 1.6)</i></p>

INFORMATION FOR PARTICIPANTS

[Back](#)

Conference venue Registration, coffee/tea and all seminars will take place in the John Anderson Building.

Keynote talk This will take place in John Anderson Lecture Theatre K3.25.

Refreshments Coffee/tea will be available on arrival and also after lunch.

Lunch Lunch will be in The Lord Todd café at the centre of the campus which is a 5 minute walk from John Anderson Building. There will be two lunch sittings so that everyone can browse the publishers' exhibition in rooms K3.26 and K3.27.

Toilets These are situated adjacent to the registration and exhibition areas.

CONFERENCE ENQUIRIES

Claire McConnell

Faculty of Humanities & Social Sciences

Research & Knowledge Exchange Team (RaKET)

Tel: 0141 444 8417

Fax: 0141 444 8893

Email: claire.mcconnell@strath.ac.uk

SALT MEMBERSHIP SECRETARY

(for return of membership form and membership enquiries only)

Jacqui Young, Dollar Academy, Dollar, Clackmannanshire, FK14 7DU

membership@saltlangs.org.uk

FINAL REMINDER!

**Your online booking form should be completed
no later than Friday, 18 October.**

HOW TO GET TO THE CONFERENCE

[Back](#)

Conference address: John Anderson Building
107 Rottenrow East,
Glasgow
G4 0NG

Use the above address for SATnav or Web streetfinders.

Driving

There are excellent road links to the university campus. Just follow the directions on the link below - and download the maps for simple route planning. Remember to leave plenty of time for your journey, as traffic can be heavy at times.

<http://www.strath.ac.uk/visiting/gettingtostrathclyde/driving/>

Parking

There are plenty of car parks throughout Glasgow city centre ranging in price depending on location and security. The National Car Park in Montrose Street is closest to the John Anderson Campus and the Buchanan Galleries multi-storey car park is just a 10 minute walk away.

By train/bus

There are regular links into Glasgow by train and coach. The city has two mainline rail stations - trains from the south arrive at Glasgow Central Station; Queen Street serves the north and east of Scotland. Buchanan Street is the major bus and coach station.

<http://www.strath.ac.uk/visiting/gettingtostrathclyde/bytrainorcoach/>

For further information, campus guides and maps see the University website at:

<http://www.strath.ac.uk/visiting/>

Scottish Association for Language Teaching



ACKNOWLEDGEMENTS

SALT is extremely grateful to the University of Strathclyde Research and Knowledge Exchange Team for their assistance in organising the conference and processing applications, and to the Online Shop team for setting up the online booking form.

As ever, we are grateful to SCILT, Scotland's National Centre for Languages, for the brochure design and invaluable aid in delivering the conference.

Thanks to Glasgow City Council for sponsorship of this event.



[Back](#)