

## What are our aims?

encourage collaborative work between teachers in different countries and teacher trainers by setting up regional networks for the development of ICT-based tasks

facilitate the access to technology-mediated tasks that travel well, securing the quality of the communicative exchange across cultural and geographic divides

promote mutual understanding and awareness of linguistic and cultural diversity through ICT-based TBLT

enhance the quality of teacher education in technology-mediated TBLT

develop the teachers' digital competence

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[PETALLPROJECT.EU](http://PETALLPROJECT.EU)



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# PAN EUROPEAN TASKS FOR LANGUAGE LEARNING





## What is PETALL?

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PETALL is an acronym for Pan European Task Activities for Language Learning.

It is an LLP transversal KA2 project, funded by the European Commission.

It aims to promote the use of ICT-based tasks in the language classroom.

The consortium is composed of 10 national tandems from Germany, Greece, Hungary, Italy, the Netherlands, Portugal, Serbia, Spain, Turkey and the United Kingdom.

Each tandem formed by a teacher training department and a practice school (junior or senior high school).



## What do we intend to offer?

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40 samples of good practices in technology-mediated TBLT that can be easily used in different languages and educational contexts, available in the project website.

10 teacher training courses in ICT-based TBLT.

1 international teacher training course.

An international conference on ICT-based TBLT, to be held in April 2016 in Ankara (TR).

Reports, papers, posters ...

Opportunities for transnational collaboration and for the sharing of experiences and ideas about ICT and TBLT.



## How does it work?

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Each tandem designed and/or adapted 4 samples of good practice of ICT-based tasks in accordance with the principles of the Common European Framework.

These tasks have been tried out by learners in the practice schools of the neighbouring tandems, so as to assure that they "travel well".

Tasks and teacher training courses have been evaluated by both end-users and independent experts.

Products are to be translated into all the languages of the consortium before publication in the project website.

Besides the evaluation by end-users and the reviewing by independent experts, the whole project is also being evaluated by an external evaluator as part of its quality assurance policy.

## Contact us

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