

LanguageStrathclyde:

Conversations about Language Learning



Tuesday 19th June 2018

Transitions/ A' Gluasad/ Übergänge/ Transizioni/ 转/ Lowping Ower/ Transiciones

Are you interested in the teaching and learning of modern languages?

This year's theme *transitions* will consider language learners as they move on: from home to school; from primary to secondary school; from secondary school to college or university; from language learner to language user; from monolingual to plurilingual. There will be presentations, research briefings and opportunities to talk with colleagues about what you're doing in language education and what the way forward might be.

Come along to the whole event or simply drop in when you're able!

Register online [here](#) and view the programme overleaf for further information.

Programme

1330	Registration, poster gallery and refreshments
1430	Welcome Professor Ian Rivers, Head of School of Education
1445	Keynote speaker Professor Diane J. Tedick, University of Minnesota
1530	<p>Session 1</p> <p>1.1 Increasing the learning and the use of Gaelic: the role Gaelic-medium Education in supporting the National Gaelic Language Plan Mona Wilson, Director of Gaelic Education at Bòrd na Gàidhlig</p> <p>1.2 Late Life Language Learning ... with Laughter! Francesca Perazio, Teaching Associate of Italian at University of Strathclyde</p> <p>1.3 In what way does feedback in Modern Languages support learners to become more confident at articulating the progress they are making on their learner journey? Angela Boyd, Principal Teacher at St Ambrose High School</p> <p>1.4 Modern Languages in the multicomposite primary classroom: Meeting the challenge Elizabeth Clingan, Depute Head Teacher at Biggar High School</p>
1615	Comfort break and refreshments
1645	<p>Session 2</p> <p>2.1 A Comparative Study of Bilingual Education in Glasgow, Scotland and Karlskrona, Sweden Christine McCormack, EAL Area Leader at Glasgow City Council</p>

2.2 Une grande première pour Strathclyde: the Speak Up debate competition

Joan Lefever, Teaching Associate of French at University of Strathclyde

2.3 Mandarin at the Castle: An approach to linking languages with skills for the young workforce

Christopher French, Depute Head Teacher at Braehead Primary School

2.4 Towards Plurilingualism: Re-evaluating the impact of policy to promote learning of additional languages in Scottish schools

Joanna McPake, University of Strathclyde and Dr Hannah Doughty, SCILT

2.5 Helping secondary school Modern Language students to become autonomous and independent learners: mission impossible?

Lidia Acosta, Senior Language Teaching Fellow of Spanish at University of Strathclyde

1730 Enacting Plurilingualism: From student teacher to languages educator

Joanna McPake, Dr Alan Huang and Dr Inge Birnie, School of Education, University of Strathclyde

This session will be followed by a wine reception.

1845

Finish