

Building on the success of the first three issues, **Worldwide Napier**, a magazine in foreign languages designed by our language students to encourage language studies, is currently looking for contributions in French, German and Spanish for its fourth issue.

In partnership with the [Language Acts and Worldmaking](#) initiative, we are seeking articles, desirably on “Language[s] now”, our fourth issue main focus, with a specific emphasis on the following aspects:

- Language and violence
- Language and gender
- Language and disability
- Language and truth
- Access to (Modern Foreign) Languages learning now and in the future
- Languages and social inclusion
- Digital methods in relation to (Modern Foreign) Languages
- Language policies
- Languages in times of crisis



In our inclusive spirit, we are inviting your students to contribute, offering them a space whether they are from secondary schools, colleges or other universities. We will consider articles written individually or collaboratively (e.g. by more than one author) in the language(s) your students are currently studying.

If your students are willing to write on a non language related topic, we will still consider their article(s), provided that we find them of interest. To be published, articles must have reached our quality standards. However, we are happy to adjust these expectations according to your students’ background and help them in the writing process if necessary.

The submission deadline is the 1 November 2019. If this deadline is too challenging, don’t be put off, just let us know.

The magazine will be published by the end of December and will be available in digital and hard copy format, distributed for free in Scottish schools, Edinburgh cafés and cultural institutions.

If you are interested and want to submit a title for an article or just want to know more, please do not hesitate to contact me at s.blanche@napier.ac.uk

We look forward to having you on board!

Links to previous issues:

- [Issue 1](#)
- [Issue 2](#)
- [Issue 3](#)

