



# 1 + 2 South Ayrshire Cluster Approach

**1 + 2 Languages**

**A 5-18 Approach**

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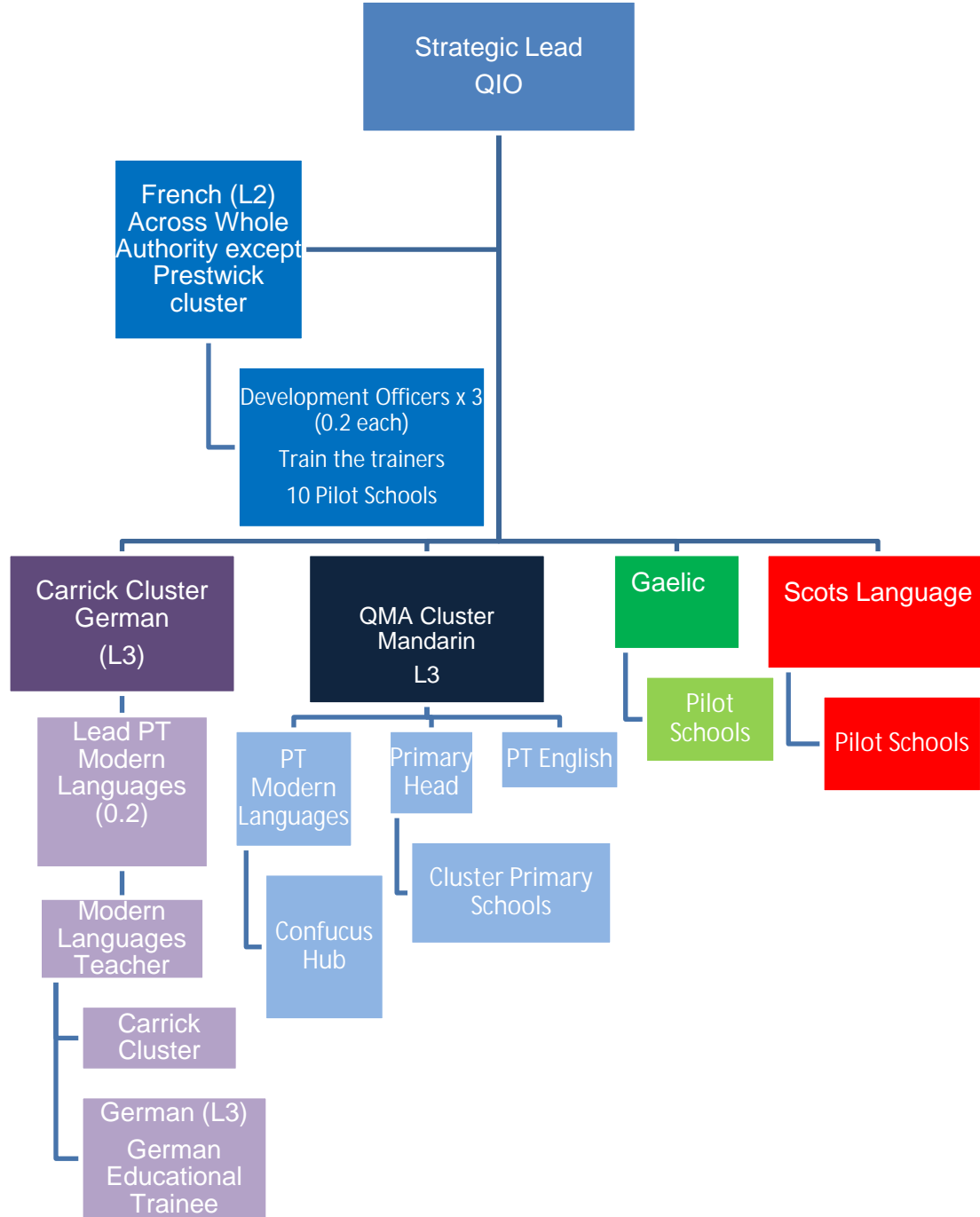
# 1 + 2 Policy – Barcelona Agreement

- Barcelona Agreement
- commitment by Scottish Government and EU states
- European Commission's Language Policy
- promotion of multilingualism across the Bloc
- fully implemented by 2020 across the EU
- Government funding



# South Ayrshire Response

- May 2014: FN and RK from Carrick Academy met with QIO Lynn Crossan to bid for money for a cluster approach to 1+2 for the Carrick Cluster
- LC appointed 4 DOs to be released one day a week to work in primary schools and create French resources for 1+2 for 2014-15 session
- May 2014: FN and RK met with HTs from Carrick primaries and pitched to them to agree to German as L3
- FN met with HTs at end of term 4 and 1+2 was put on development plan. All targets have been met
- in November, DOs started to visit QM cluster schools
- QM schools had already started with Mandarin which is their L3.



# Key recommendations:

- Education authorities will work with schools to develop a strategy and introduce this in a staged fashion, as appropriate to authority and individual school circumstances. All pupils should have access to modern language learning from P1 onwards by 2020
- the Working Group recommends that primary and secondary schools work effectively together to ensure articulation between the sectors in terms of content, skills and approaches to learning and to enable effective transition, progression and continuity between P7 and S1, particularly for the L2 language
- continuity of L2 into S1 is key to children building on the knowledge and skills developed over P1 to P7

# Key recommendations: Progress

- within the Carrick cluster a working group was set up which is led by Robbie Kirk. The group meets monthly and has a primary teacher representative from almost all cluster schools
- a Carrick cluster policy is in the progress of being drawn up and two transition events have taken place: 13<sup>th</sup> February Chinese day and on Tuesday we had the German language day. There is also a French transition project working with a school in Cameroon
- FN has sent all P7 teachers a copy of the Carrick planner for S1 and has agreed that all these topics are covered by end of P7
- schools are encouraged to come to Carrick to make use of the newly installed Sanako language system
- FN updates staff at every cluster HT meeting and 1+2 cluster meeting on training and resources.

# Training within schools: How does it work?

- FN or another DO contacts the school with days and times of availability. The HT or 1+2 co-ordinator books a DO and specifies classes and what to teach
- the DO teaches the class for half an hour slots to model teaching for the class teacher
- the planners are provided for the class teacher to use to consolidate lesson
- in some schools the HT calls an assembly for a certain stage or whole school so that DOs can talk to staff
- if two DOs are available on the same day one can take a class or combined classes and the other DO works with staff
- native speakers have volunteered to come to schools and work with pupils.

# Additional Training

- five staff have undergone the 'Train the Trainer' programme so that they can now train other staff
- SCILT deliver 1+2 twilight training courses for free
- immersion days by LFEE and Glasgow City Council
- iPad training will also be available this session
- RK offers Higher/N5 French on a Thursday at Carrick Academy
- 20 staff have begun Module 1 in French and Spanish Postgraduate certificate run by University of Glasgow
- UWS will provide training for six twilight sessions and DOs will then continue the training using the planners
- SALT are running a 1+2 TeachMeet workshop at Prestwick Academy on March 14<sup>th</sup> to share good practice and look at challenges and opportunities



# Resources: The Planners

- we already had common P6-7 planners which staff like
- we have taken these planners and moved the content down to P1-P7
- PM and GL are creating the planners and Years 1-5 - drafts are available
- we have responded to staff feedback and have adapted them
- all resources are embedded in the document so that everything is easy to access
- a GLOW page will be set up so that storage is not an issue
- progression is built into programmes which should help composite classes

# Stakeholders



- SCILT
- Education Scotland
- Partner Organisations – SALT, British Council, Goethe Institute, Institut français, LFEE
- UWS and other universities and colleges
- other schools and authorities: GCC, D&G, ECC



# Additional Resources

- Language websites
- Music CDs
- Literacy Resources: European Book / Giglets / A la française
- Videos: High Five French / youTube [High Five](#)



# L3 German – the smart choice!

## Why?

- only school in SAC offering Higher and AH Higher
- RK awarded German Teacher of the Year two years ago in London by the Goethe Institut and German Embassy
- Carrick piloting GI's 'Fit in Deutsch' Award for S3 pupils
- RK, FN and JR are all SQA German markers
- RK has written UASPs/exams for AH and some of the Higher paper
- RK has written the HG model paper book for Hodder Gibson
- strong numbers in German
- we have shown that against all the odds we can keep a language strong
- over half British companies rate German as important for business
- German is the second most used scientific language
- German tourists are the second largest number of visitors to Scotland (after the USA)

**Why not try for the ideal scenario instead of giving up?**

# German – the smart choice! How?

- GET
- providing materials
- working with *Goethe Institut*
- second cluster in SAC to trial L3
- strength and build on good practice in the cluster
- raising the profile of languages
- funding – dictionaries, websites, training – N5/H French
- cluster working group to compliment SAC steering group
- develop 5-18 policy



# Current System

Primary		5	French	
		6		
		7		
Secondary	BGE	1	3 French	
		2	2 French	1 German
		3	3/2 French MLLW	3 German
	Senior	4	N3/4/5	N3/4/5
		5	N5/H	N5/H
		6	N5/H/AH	N5/H/AH

# Carrick Academy – 5-18 Proposal

Primary		1	French	German	
		2			
		3			
		4			
		5			
		6			
		7			
Secondary	BGE	1	2 French / 1 German	2 German / 1 French	N2 ASN
		2	2 German / 1 French	2 French / 1 German	
		3	3/2x MLLW	3x Fit in Deutsch A1/2	
	Senior	4	N3/4/5	N3/4/5	Spanish?
		5	N5/H	N5/H	
		6	N5/H/AH	N5/H/AH	
SQA Languages Baccalaureate					

# Gardenrose Primary

- initial funding (CPD, resources)
- embedding from nursery to P7
- supporting all staff
- assemblies
- parent events
- enjoyment of language learning



# Cluster Working in Action



## CHINESE NEW YEAR





# GERMAN



# Challenges

- primary/secondary liaison – coherence P1-S3 and bringing secondary staff on board
- Primary staff moving on. How much training required? Supply issues?
- What will the position be in secondary schools once 1+2 established?
- Will all teacher training now include language learning to deliver 1+2?
- cluster approach may not work in some authorities
- need strong vision for language learning for primary and secondary
- communication – update colleagues, parents and stakeholders regularly on developments

