

NOTES for Workshop C presentation: Training and Development

SLIDE 1

My colleague Christian and I are closely involved with the Professional Learning element of SCILT's remit.

SLIDE 2

We hope that this workshop will provide you with details of the most important opportunities offered by different HE institutions, the various cultural organisations as well as SCILT and CISS and an outline of some of the models at work in some of our local authorities.

SLIDE 3

All recommendations from the *Language Learning in Scotland: A 1+2 Approach* report from the Scottish Government Languages Working Group (available for download here <http://www.scotland.gov.uk/Resource/0039/00393435.pdf>) were accepted wholly or in part by Scottish Government. This workshop will provide information that impacts on many of the recommendations for the 1+2 Report, but with particular reference to the following recommendations.

REC 20: (relevant to GTCS/ITE) – accepted in part

REC 21: relevant to ITE – accepted in part

REC 22: Echoes best practice in transition for all subject areas. The links between primary and secondary languages teachers are particularly useful in terms of support in the use of the ML where required

REC 23: relevant to FE/HE

REC 24: Local Authorities need to know which resources they have at their disposal, including staffing, CPD and training, before planning for delivery. The outcome of the audit will inform the strategy in Recommendation 2 based on audit

REC 25: This will be dependent on local circumstances but LAs & schools should explore the options available from HE institutions and through Comenius, for example, in expanding teachers' language skills. SCILT is developing an area of its website where information on all such courses for teachers will be made available

REC 28: relevant to GTCS – accepted in part

REC 29: re. pedagogy, good teaching is good teaching is good teaching

SLIDE 4

Gaelic Medium Education (GME) teacher training pathways at 3 institutions – Strathclyde, Aberdeen & UHI - some funding is available for students from Bòrd na Gàidhig PDGE Secondary ML – Universities of Glasgow, Strathclyde, Aberdeen, Edinburgh

NOTES for Workshop C presentation: Training and Development

Stirling = BA (Hons) in Professional Education (Primary) with a specialism in ML

Moray House School of Education, University of Edinburgh = PGDE (Primary) includes Curriculum Strand of ML and from **2014 MA Hons Primary Education with ML (German)** – split placement with the first half of Yr 3 being spent in a school in a German speaking country

University of Glasgow = MEd (Education with Primary Teaching Qualification) incl. Central & Eastern European Studies in Yrs 1+2 **ALSO** PG cert 'Learning and Teaching of Modern Languages in the Primary School' (post-qualification) with Dr Hazel Crichton

University of Strathclyde = BA (Hons) Primary Education – option modules in range of curricular areas in Yrs 2, 3 & 4 include ML

Department of Adult & Continuing Education (DACE, Glasgow Uni) & Centre for Lifelong Learning (CLL, Strathclyde Uni) offer language courses in Arabic, British Sign Language, Chinese (Mandarin), Danish, Dutch, French, Gaelic, German, Greek, Italian, Japanese, Norwegian, Portuguese, Russian, Spanish, Swedish, Turkish.

Certificate in Continuing Education in Italian and Spanish (DELE – Diploma de Español como Lengua Extranjera) available.

University of Aberdeen = MA (Hons) Education includes a study abroad option.

University of Dundee = MA (Hons) Education – Nursery & Primary, modules in other subjects available incl. ML **ALSO** Pg Dip Spanish for Teachers, PG Dip German for Teachers for serving secondary teachers

University of Highlands & Islands MA (Hons) Gaelic with Education based at Lews Castle College, also immersion opportunities at Sabhal mor Ostaig on Skye.

SLIDE 5

Several local authorities to have seconded specific 1+2 development officers – providing professional learning opportunity for the DO and with a view to the DO organising/supporting for PL and resources provision for practitioners.

Some LAs have GLPS provision, others have MLPS provision, some have both, others have neither.

One authority has audit carried out, detailed breakdown of spending plan, MLPS DO seconded one day a week since Jan2013 – audit revealed 14 primary staff who had languages degrees and who were willing to become MLPS trainers for the authority. These peer trainers will receive 5 days training led by Dr Dan Tierney, University of Strathclyde. The peer trainers will go on to facilitate 4 days of MLPS training to colleagues who sign up for MLPS training. First 2 days of training for everybody, second half will be by stage ie: appropriate pedagogy, language for where the teacher is currently teaching. There will be an Early Years training, First level training and Second level training. Primary teachers do tend to move stage so there is a question of sustainability but this is a model that is being tried out in one authority this year.

NOTES for Workshop C presentation: Training and Development

Several groups of councils have agreed to collaborate and share training and resources to ensure quality provision for their teachers involving LFEE in some instances or ML secondary staff in others. Wide range of training – French, Spanish are most popular, other options = Mandarin, Gaelic & German. For example, one LA model provides 60 hours of MLPS training from secondary colleagues.

Details of Government funding for 2014-15 will be issued to LAs in December 2013, intention for at least similar amount then for 2015-16.

SLIDE 6

Local Authorities are encouraged to approach any of these organisations to try and negotiate bespoke professional learning support/packages but current opportunities include:

L'Institut Français, Edinburgh

French Day for Primary teachers (B1)

French matinée for primary teachers (A2)

Le Français En Ecosse (LFEE), Edinburgh

Immersion courses in France / Spain - Comenius funding available, to be replaced by Erasmus + soon.

MLPS French training programme and in-service for Primary Teachers

1 week & 2 week job-shadowing in France & Spain

Goethe-Institut, Glasgow

2 week immersion German course from primary teachers (DLP2)

2 week immersion German course for teachers of secondary level & adults (DLSE2)

Goethe scholarships available to fund immersion courses

Bòrd Na Gàildhig & Comunn na Gàildhig – all things Gaelic details opportunities and funding, supporting

HANBAN – Chinese Ministry of Education

2014 Funded summer immersion course for teachers in China (contact Confucius Institute for Scotland's Schools – CISS – www.strath.ac.uk/ciss)

Consejería de Educación, Edinburgh

Whole day Spanish workshops for teachers in Dundee, Edinburgh, Glasgow, St Andrew's

Biannual UK seminar tbc

Alliance Française, Glasgow

Adult courses – not teacher focused, personal

Scotland-Russia Forum, Edinburgh

Classes for adults 2013-2014

Centro Promozione Italiana Ltd, Edinburgh

NOTES for Workshop C presentation: Training and Development

Evening classes

Ulpan – Gaelic for adults online & around the country

SLIDE 7

Scottish Association of Language Teaching (SALT)

– contributes funding some of the PL opportunities offered by cultural organisations meaning SALT members get reduced rates ie: Consejeria CPD days, publicises details of opportunities from range of providers

- Annual National Conference in early autumn with speakers on a range of subjects related to the learning & teaching of languages
- Running TeachMeets for practitioners in various locations around the country, plans to offer more professional Learning opportunities for teachers, by teachers
- Promoting #mfltwitteratiscottishbranch on twitter, encouraging & supporting individual practitioners in developing their own Professional Learning Network (PLN)

Gabh an Cothrom website - for teachers or aspiring teacher in or of Gaelic with details of CPD opportunities, funding and more

SLIDE 8

SCILT – Languages for all: innovate, motivate, inspire (CLPL menu)

<http://www.scilt.org.uk/Portals/24/Library/CPD/SCILT%20CPD%20Menu%202013-14.pdf>

Outreach events with local authorities;

National events

Bespoke opportunities can be prepared and facilitated

Virtual conferences(Glow meet)

GLOW Professional Learning Community for practitioners #mlscilt, for MLPS trainers

#mlsciltnet and for 1+2 Development Officers #ml12

CISS – Chinese learning: let's work together (CLPL menu)

[http://www.strath.ac.uk/media/faculties/hass/scilt/ciss/cpd/CISS CPD Menu 2013-14.pdf](http://www.strath.ac.uk/media/faculties/hass/scilt/ciss/cpd/CISS%20CPD%20Menu%202013-14.pdf)

New GTC Professional Recognition process & Masters Level learning – ongoing development to acquire accreditation at both these levels for some of our in-house Professional Learning opportunities.

Equally, other CPD providers can go through the GTC Professional Recognition process to gain accreditation for practitioners attending courses they provide OR individual practitioners can apply for Professional Recognition by submitting a profile of evidence and commitment to continuing development in the area of ML

SLIDE 9

Other relevant recommendations from the 1+2 Report are:

REC 10

NOTES for Workshop C presentation: Training and Development

Schools should encourage young people to learn about and discuss other cultures and aspects of citizenship in other countries, through language learning.

Young people should consider the importance of language learning for the economy and job prospects in the future. (See Recommendation 17, below). SCILT can help schools find business partners under the BLC scheme.

REC 11

During S1 to S3, young people should be introduced to another modern language in addition to L2. This does not have to be the same language as was studied for L3 at primary school, although it may be. As with the second modern language in the primary school, this language does not have to be studied to the same depth as L2 but should offer a progressive experience going beyond word level. Schools may choose to do this through interdisciplinary work, a short course or insert for example. Secondary schools should be mindful of the opportunity to attain a Languages for Life and Work Award through the study of more than one language over this time.

REC 17

as Recommendation 10, above.

SLIDE 10

Existing BLC projects have involved Loch Duart, the Sustainable Salmon company with Montrose Academy, Angus; the Scottish Football Association with Kilwinning Academy, North Ayrshire and Michelin with Grove Academy, Dundee. Case studies will be published on www.scilt.org shortly.

In terms of professional development for teachers, Christian (christian.baert@strath.ac.uk 0141 444 8174) is happy to share information about recent projects as well as offer advice on and practical support in setting up a project which links a local business with your school or department.

SLIDE 11

Open the floor to questions