

First steps towards a Languages Strategy

Consider what a local languages strategy in your area might look like. The prompts below may be useful.

1) Audit of provision

- Number of MLPS/GLPS trained primary teachers and in which language(s)
- Trained staff currently teaching MLPS/GLPS? How many have the training but are not currently using it?
- Number of ML qualified secondary teachers and in which languages
- Languages offered in primary schools and in secondary departments
- Do any secondary ML teachers currently teach MLPS in their associated primaries? Why was this decision taken? How successful has it been?

2) Partnerships

- Do secondary school ML departments meet with their associated primary school colleagues to plan and moderate? How can this be supported?
- Do schools have links with the local community which enhance or support modern language learning? Could this be an area for development?
- Could links with business be a similar area for development?
- Could international links be a similar area for development?
- Where might you find out more about business or international links?
- What role can parents play in supporting schools with this agenda?

3) The role of professional learning

- Are there MLPS training courses on offer in your EA and in which languages?
- Are there ongoing professional learning (PL) opportunities for teachers of MLPS, and secondary ML teachers, in your EA?
- Are there any joint PL opportunities for them?
- How can you support PL for teachers of MLs?

4) How will you publicise the importance of modern languages

- with learners?
- with parents?
- with senior managers in school and at authority level?
- How might partners help you do this?