

The Leuven Scale of Active Engagement in Learning

Level	Engagement	Examples
1	Extremely low: <i>the child shows hardly any activity</i>	No concentration: staring, daydreaming; An absent, passive attitude; No goal-oriented activity, aimless actions, not producing anything; No signs of exploration and interest; Not taking anything in, no mental activity
2	Low: <i>the child shows some degree of activity which is often interrupted</i>	Limited concentration; looks away during the activity, fiddles, dreams; Is easily distracted; Action only leads to limited results.
3	Moderate: <i>the child is busy the whole time, but without real concentration;</i>	Routine actions, attention is superficial; Is not absorbed in the activity, activities are short lived; Limited motivation, no real dedication, does not feel challenged; The child does not gain deep-level experiences; Does not use his/her capabilities to full extent; The activity does not address the child's imagination.
4	High: <i>there are clear signs of involvement, but these are not always present to their full extent</i>	The child is engaged in the activity without interruption; Most of the time there is real concentration, but during some brief moments the attention is more superficial; The child feels challenged, there is a certain degree of motivation; The child's capabilities and its imagination to a certain extent are addressed in the activity.
5	Extremely High: <i>during the observation of learning the child is continually engaged in the activity and completely absorbed in it.</i>	Is absolutely focussed, concentrated without interruption; Is highly motivated, feels strongly appealed by the activity; Even strong stimuli cannot distract him/her; Is alert, has attention for details, shows precision; Its mental activity and experience are intense; The child constantly addresses all its capabilities: imagination and mental capacity are in top gear; Obviously enjoys being engrossed in the activity.

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