

SEED Innovation in Languages Projects – Overview

Local Authority	Project Details	Project Aims
Aberdeen City	<p>Title: EPPI (Early Primary Partial Immersion)</p> <p>Languages: French/English</p> <p>Year Groups P1 – P5</p>	<ul style="list-style-type: none"> • Introduce young learners to a second language at a much earlier stage than previously • Increase exposure to the second language by teaching part of the core primary curriculum through the target language • Enable pupils to acquire rather than learn French, communicate more effectively in a second language, and develop increased awareness of another culture
Angus	<p>Title: First Steps in Reading and Writing in French 5-14 (Level C – P6); Developing Reading and Writing in German 5-14 (Levels C, D and towards E – P7/S1)</p> <p>Languages: French and German</p> <p>Year Groups: P6 and P7</p>	<ul style="list-style-type: none"> • Identify and share good practice locally and nationally • Promote teaching and assessment strategies in line with the 5-14 ML <i>Guide to Teachers and Managers</i> • Increase teachers' skills and confidence • Help children achieve appropriate 5-14 levels in W and R • Raise standards of pupil performance
Dumfries & Galloway	<p>Title: Language Passport</p> <p>Languages: French, German, Spanish (when customised)</p> <p>Year Groups: P6 – S1/S2</p>	<ul style="list-style-type: none"> • Create a language passport • Monitor delivery of programme of work agreed at cluster level • Provide transfer information between each stage (P6 – S2).
Dundee City	<p>Title: Enhancement of Modern Languages by ICT</p> <p>Languages: French, German, Spanish</p> <p>Year Groups: P6 – S6</p>	<ul style="list-style-type: none"> • Deliver core recommendation 7 of the Action Group Report: "ICT should have a central role in supporting language learning and use from P6 onwards."

Dundee City	<p>Title: Passport to Europe 2004</p> <p>Languages: French, German and Spanish</p> <p>Year Groups: P7 and S4/S5</p>	<ul style="list-style-type: none"> • Heighten the profile of Modern Languages in primary schools • Promote positive attitudes to foreign languages and other cultures • Enhance diversification across the city • Provide an opportunity for P7 pupils to put their languages to real use in contact with foreign language assistants
East Renfrewshire	<p>Title: Designing a learning and teaching resource centre to promote and support the development of modern languages</p> <p>Languages: French (pre-6 to S6); German, Spanish, and Italian (S3 to S6), Hebrew (pre-5 to P7)</p> <p>Year Groups: Pre-five to S6</p>	<ul style="list-style-type: none"> • Pre 5-S6 foreign language assistant programme. • 5-14 primary French packs and assessment pack. • Increased international opportunities for staff and pupils. • CPD programmes to support staff development.
City of Edinburgh	<p>Title: Working Together: Improving Access to Modern Languages</p> <p>Languages: French</p> <p>Year Groups: S1 and S2</p>	<ul style="list-style-type: none"> • Promote the achievement of pupils 'at risk of failing' in modern languages • Provide a focus for working together of modern languages and learning support staff • Disseminate ideas which are promising
Falkirk	<p>Title: Language Events for S2 and Senior Pupils</p> <p>Languages: French, German, Spanish, Italian</p> <p>Year Groups: S2, S4 and S6</p>	<ul style="list-style-type: none"> • Raise awareness for S2 pupils of the value of learning a language • Explore with S4-S6 pupils the possible career pathways opened through languages
Highland	<p>Title: Highland French Learning and Teaching Programme P6 – S2</p> <p>Languages: French</p> <p>Year Groups: P6 – S2</p>	<ul style="list-style-type: none"> • Devise a French Learning and Teaching Programme which ensures continuity and progression from primary into secondary, building on work already done with the MLPS project and taking account of the ML 5-14 levels

Inverclyde	<p>Title: Inverclyde Schools/IBM Partnership with SQA Certificate in Languages and IT for Work</p> <p>Languages: French & Spanish. Some pilot material for German has been produced but not taught</p> <p>Year Groups: S6</p>	<ul style="list-style-type: none"> • Development of Languages & IT in the work place setting. • Raise numbers of post-16 pupils studying language • Enhance the status and relevance of language learning
Midlothian	<p>Title: Midlothian Coaching Model for the Training of Primary MFL Teachers</p> <p>Languages: French and German</p> <p>Year Groups: P6-7, S1</p>	<p>Promote</p> <ul style="list-style-type: none"> • Consistency of experience within and between primary schools • Continuity and progression through primary and secondary • A coherent and manageable assessment regime • Effective staff development, capitalising on the benefits of new technology • Foreign Language Assistants in primary schools • Diversification
Moray	<p>Title: Partial immersion in French</p> <p>Languages: French</p> <p>Year Groups: P1-P5</p>	<ul style="list-style-type: none"> • Introduce French to all children from P1-P5. • Have children keen and confident in the use of a second language. • Use French daily in class for specific instructions. • Involve children in French storytelling sessions, role play/musical activities.
North Ayrshire	<p>Title: Diversification and Partial Immersion in Spanish</p> <p>Languages: Spanish</p> <p>Year Groups: Various in primary; plus S6</p>	<ul style="list-style-type: none"> • Increase the interest in learning a foreign language by partial immersion and diversification. • Conduct an experiment in partial immersion in a second language in the early years of primary school.

North Lanarkshire / East Ayrshie	Title: Training Teachers for Languages and Work	<ul style="list-style-type: none"> • Train teachers for Languages and Work by sending a group of teachers on residential courses to undertake training in aspects of the world of work in French, German, Spanish and Italian. • The teachers produced classroom materials for use by other teachers as well.
North Lanarkshire	Title: Language Club	<ul style="list-style-type: none"> • Create a linguistic environment within an IT context to support motivate and enthuse pupils, and to afford staff the opportunity to communicate. • Create the opportunity for assistants to establish inter-European links. • Encourage the development of IT skills
North Lanarkshire	Title: Language Learning through Video Editing Languages: Italian, Spanish, German, French and Gaelic	<ul style="list-style-type: none"> • Promote language learning through IT • Develop IT skills • Encourage sharing of linguistic knowledge and IT skills • Provide the opportunity to extend the aforementioned skills to other areas of the curriculum
North Lanarkshire / East Ayrshire	Title: S4 Enterprise Days Languages: French, German, Spanish Year Groups: S4	<ul style="list-style-type: none"> • S4 pupils to take part in the planning and preparation of residential immersion weekends at the Kilbowie Outdoor Centre in Oban. • Support and encourage S4 pupils in the target language to enable them to produce a brochure or pamphlet about the educational facility at Kilbowie, for use by the centre.

Renfrewshire / Scottish Borders	<p>Title: RAFLE: Renfrewshire Advanced Electronic Languages Electronically</p> <p>Languages: French</p> <p>Year Groups: S6</p>	<ul style="list-style-type: none"> • Develop an electronic learning community that supports the delivery of the Advanced Modern Foreign Languages (MFL) curriculum; • Enable students to enrich their experience of working in MFL through development of links with overseas establishments; • Promote the continued study of MFL beyond Higher; • Develop a medium that can be utilised in supporting other curricular areas in the future; and • Develop the use of video-conferencing between participating schools and with external establishments
West Lothian	<p>Title: 'Red Herring'</p> <p>Languages: French, German</p> <p>Year Groups: S2</p>	<ul style="list-style-type: none"> • Motivate pupils into using the foreign language in a fun context, within ICT format. • Demonstrate how learning a foreign language is beneficial academically, socially and vocationally. • Two copies of this CD Rom were distributed to every secondary school in Scotland. Feedback on its use has been very positive.