

## **Remove/P7**

### **Continuing Silk Road Theme (see CCHQ-animation)**

Romans in China

### **Language work :**

(Revise greetings, numbers, houses, countries)

### **Great Wall of China: see black folder in CC hub.**

Explore where it is, why and when it was built ,etc and the geography of China it touches on.

### **Animals:**

Chinese horoscope (See CCHQ Transition, week 2 and “Discovering China”, P21,23)

The Legend of the Chinese Zodiac (HSBC)

Paper –cutting (PPT with Paper-cut animals in Meryl’s folder, dept share ,Chinese)

Monkey-king story—link to Buddhism, Taoism, Confucianism: The Three Ways

Animals in the jungle: link to “The Jungle Book”. Visit to the Zoo –choose some animals

(use maps we had at SCEN conference, Nov. 2010)

### **Nature:**

Show the Chinese characters for the following:

Water

River

Mountains-Guilin, etc. (5 most famous mountains in China: Tai shan, Hua shan, Heng shan in Hunan Province, Heng shan in Shanxi Province, Song shan.)

Tree

Woods

Forest

On/under

Art –Chinese paintings (PPT Meryl , dept share , Chinese folder), connect to Europe and artists such as Picasso---European artists.

Draw a “Picasso” body in order to learn parts of the body.

**Clothes in China** – traditional designs, made of silk – explore the concept of silk, e.g. where does it come from, etc ; traditional clothing, compare ethnic groups with very modern China and Chinese fashion.

## **Chinese Currency**

Discovering China, p 10

Traditional clothes----compare Chinese Ethnic minorities to those here:  
Scottish, Irish and Welsh.

(See CCHQ, transition, Revise colours, weather, e.g. I wear a red jacket when it is cold.)

## **Radicals**