Challenge

- You are about to watch and listen to a short video that portrays the Scottish medieval poet Robert Henryson, reading from one of his most famous poems, 'The Twa Myis'.

- As you listen you will notice that the language spoken in Scotland five hundred years ago sounds very different to the way we speak today. However, if you listen closely, you should be able to recognise quite a lot of the words.

- Your teacher will issue you with a checklist of words and, as you listen to the video, tick off the words you hear, but, be careful as there are several 'red herrings' on your list to trip you up. Once you find them perhaps you could have a go at working out what they mean?

- Your teacher will then give you the words on coloured paper and it will be your job to work out whether they are:
    - verbs - doing words such as: to run, jump, fly
    - nouns - naming words such as: table, book, cat
    - or adjectives - words that tell us something about the noun such as: **small** table, **big** book, **black** cat.

- Now you'll see some sentences that reveal - in English - the story so far. Your job will be to put these random sentences into the order that you think tells the story so far most accurately. Can you can predict what you think might happen as the story progresses?

- After you have explored the story, you can have a go at making adverts that would interest people who want to buy a house.

Resources

- The Auld Alliance recording

- 'The Twa Myis' video

- Checklist of words identified from the video reading

- Word banks of nouns, adjectives and verbs

- Summary of plot – to be mixed up and used as a sequencing exercise

- French challenge materials

Property websites:

- S1 Properties: www.s1properties.com

- GSPC: www.gspc.co.uk

Education Scotland
Foghlam Alba